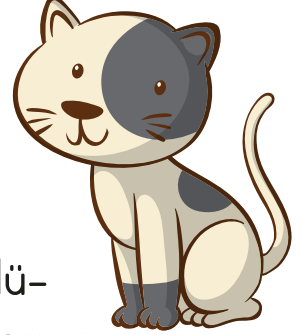


YENİ EVİM

Karlı bir kış sabahında yeni evimde şarkılar söyleyerek dolaşıyordum. Yeni evim küçük ve sıkışık ama alışmış ve sevmiştim.

Etrafımda gürültü yaparak dolaşan çocuğa bile alışmaya başlamıştım. Tam her şey yolunda diye düşünürken eve bir kedi getirdiler. Kedi, eve girer girmez gözlerini bana dikti. Eminim beni yeme planları yapıyordu. Gürültülü çocuk bazen kediyle oynuyor, bazen de benim etrafımda dolaşıyordu.



Birkaç saat sonra gürültülü çocuk oyun oynarken benim evimi düşürdü. Nefesim daralmıştı, ölüyordum derken birden kedi beni tutup içi su dolu vazoya attı. Benim hayatımı kurtarmıştı. İşte o an kediyle ilgili yanlış düşüncelerimden çok utandım. O günden sonra kedi arkadaşıma sevecen gözlerle baktım.

Meral Çubuk Yılmaz



Etkinlik: Aşağıdaki soruları metne göre cevaplayınız.



★ Eve yeni getirilen hayvan nedir?

.....

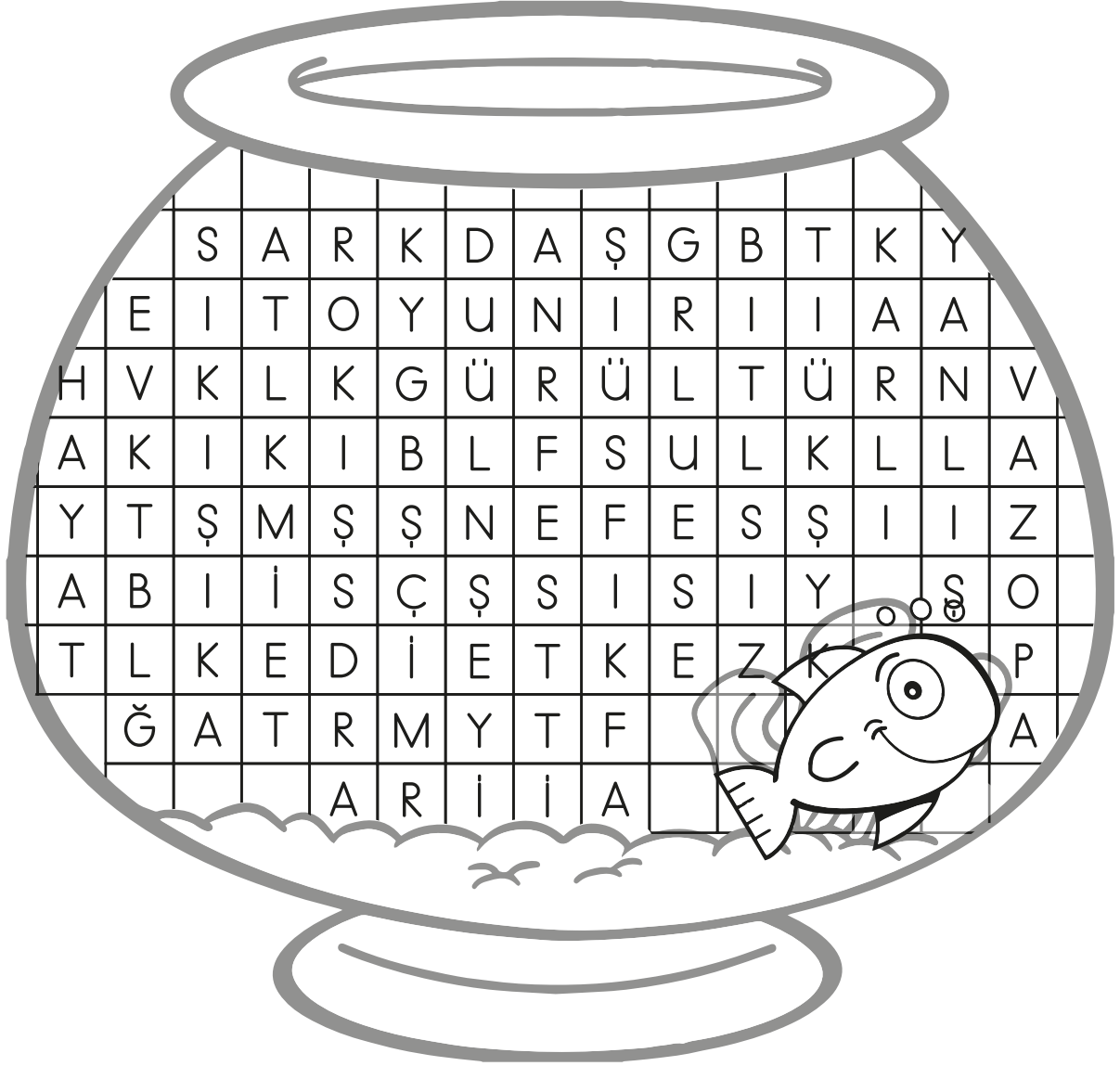
★ Balığın evi nasıl düşmüş?

.....

★ Kedi, balığın hayatını nasıl kurtarmış?

.....

Etkinlik: Aşağıdaki bulmacada, metinde geçen kelimeleri bularak boyayınız.



Etkinlik: Bulmacada bulduğunuz üç kelimeyi cümlede kullanınız.



.....

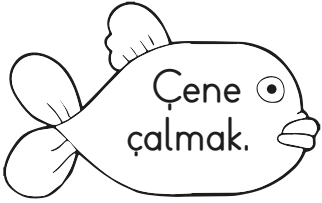


.....



.....

Etkinlik: Aşağıdaki deyimleri anlamlarıyla eşleştiriniz.



Etkinlik: Aşağıdaki cümlelerde geçen deyimleri bulup altını çiziniz. Yanındaki boşluğa bulduğunuz deyim yazınız.

▶ Arden suçsuzdu ama kabak onun başına patladı.

▶ Nilgün'ün dişe dokunur bir sözü olmadı.

▶ Verdiği sözü tutmayınca gözümden düştü.

▶ O kadar detaylı çalışıyor ki kılı kırk yarıyor.

▶ Annem evi o kadar iyi temizledi ki bal dök yala.

▶ Bu sınav benim için çantada keklik.

▶ Tahsin, damdan düşer gibi araya girdi.

▶ Suna, derslerini can kulağı ile dinler.

▶ Seni daha önceden gördüm mü? Gözüm ısıyor.

▶ Hatice teyzenin vazosunu kırınca yerin dibine geçtim.

Etkinlik: Aşağıdaki deyimlerin anlamlarını öğrenip cümle içinde kullanınız.

Gözünü dört açmak

.....

Kulağını çınlatmak

.....

Eli açık

.....

Etkinlik: Aşağıdaki deyimleri uygun kelimelerle tamamlayınız. Bulmacaya yazınız.

- 1 - Başını sokmak.
- 2 - Buluttan kapmak.
- 3 - Bir iki etmemek.
- 4 - Bin dereden getirmek.
- 5 - Başı ermek.
- 6 - Daldan konmak.
- 7 - dikine gitmek.
- 8 - Baltayı vurmak.
- 9 - Geceyi katmak.
- 10 - Bir taşla iki vurmak.

dala

su

nem

göge

derde

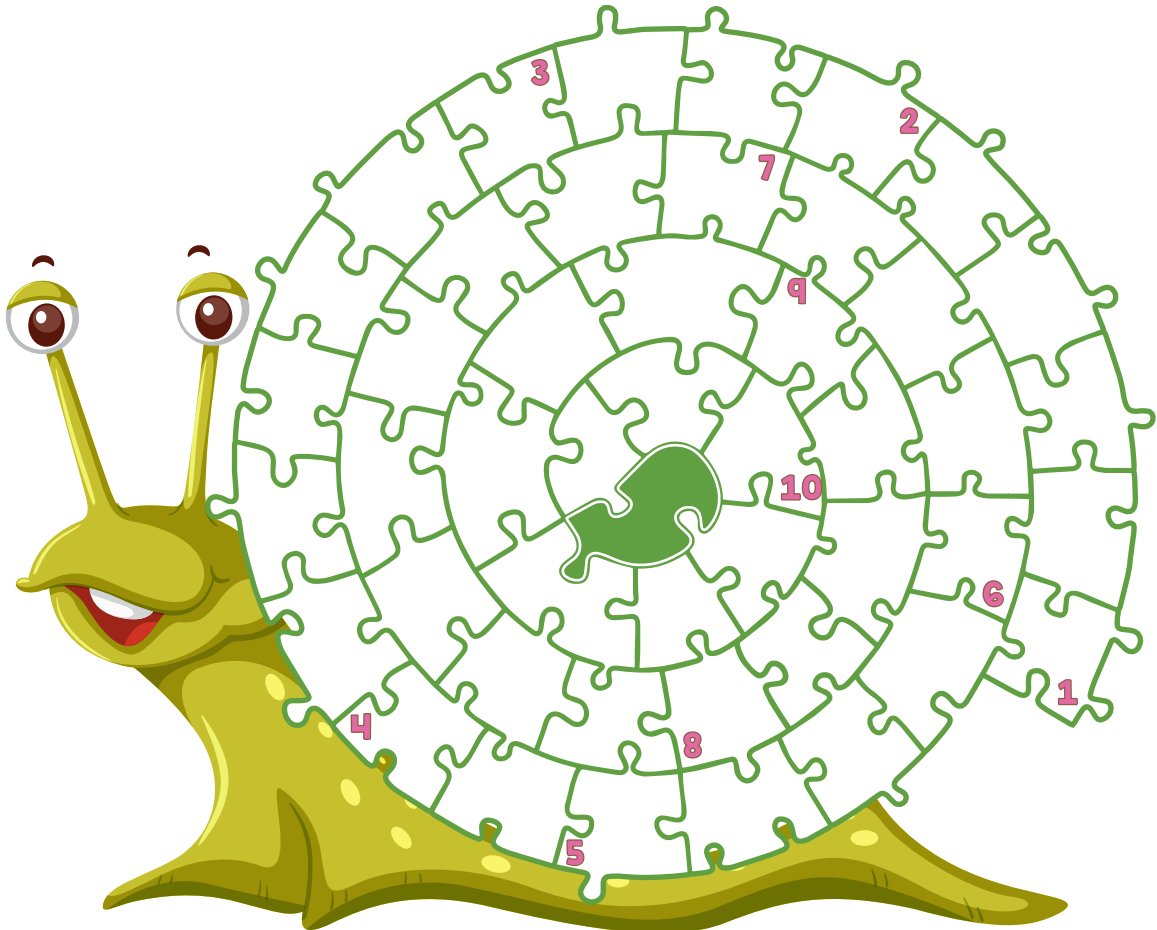
kuş

gündüze

burnunun

sözünü

taşa



CEVAP ANAHTARI

- 1 - Başını **derde** sokmak.
- 2 - Buluttan **nem** kapmak.
- 3 - Bir **sözünü** iki etmemek.
- 4 - Bin dereden **su** getirmek.
- 5 - Başı **göğe** ermek.
- 6 - Daldan **dala** konmak.
- 7 - **Burnunun** dikine gitmek.
- 8 - Baltayı **taşa** vurmak.
- 9 - Geceyi **gündüze** katmak.
- 10 - Bir taşla iki **kuş** vurmak.

dala

su

nem

göğe

derde

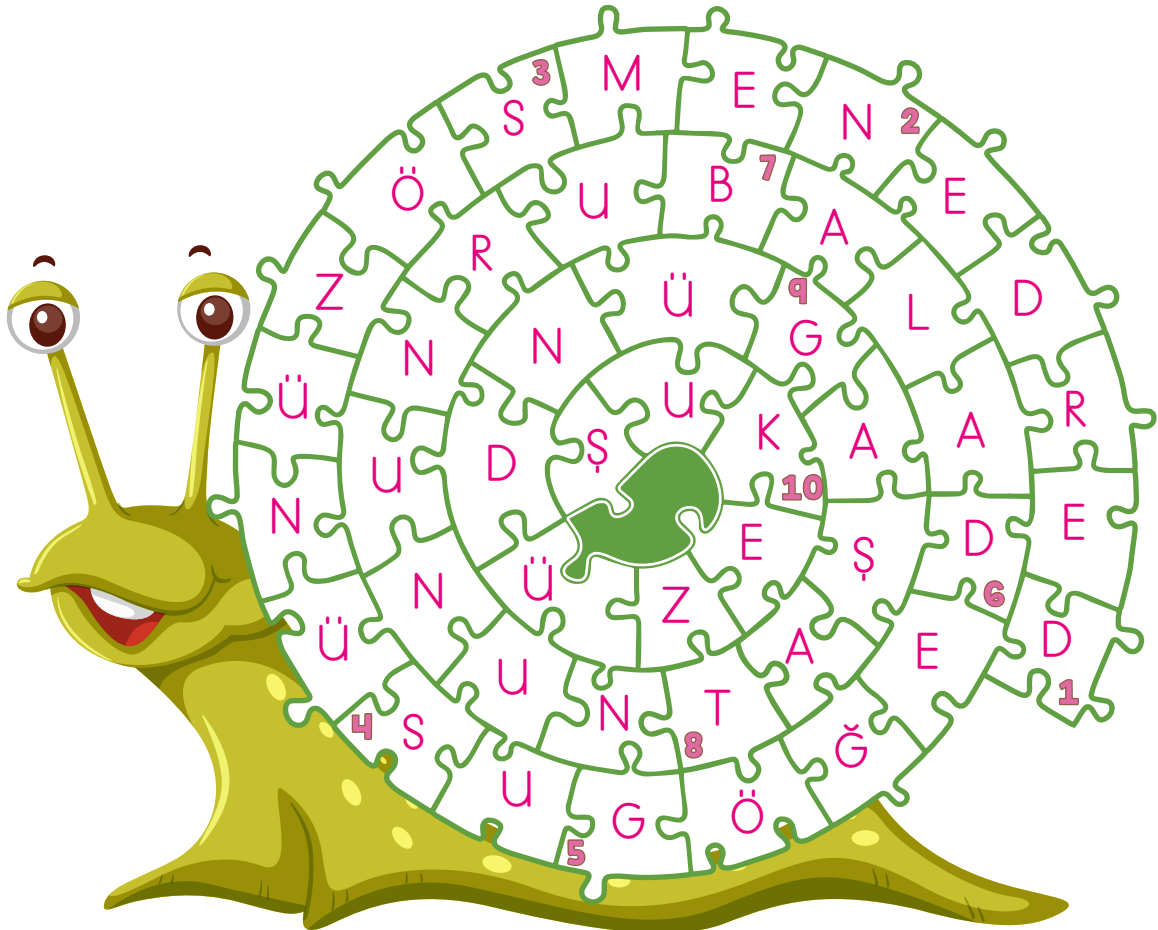
kuş

gündüze

burnunun

sözünü

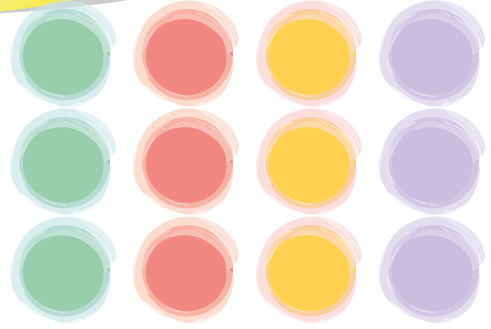
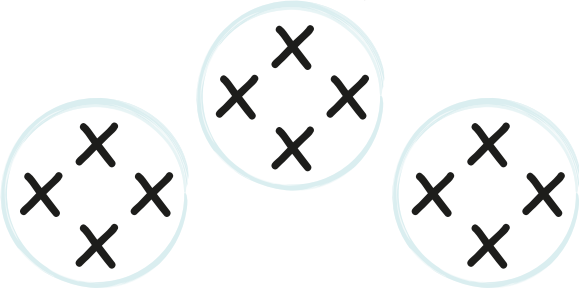
taşa



$$4 \times 3 = 12$$

$$4 + 4 + 4 = 12$$

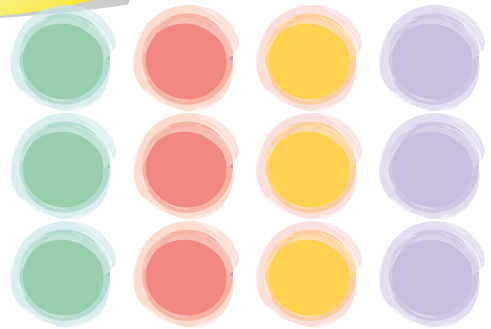

$$3 \times 4 = 12$$



$$4 \times 3 = 12$$

$$4 + 4 + 4 = 12$$


$$3 \times 4 = 12$$



Etkinlik: Aşağıdaki tekrarlı toplama işlemlerini çarpma işlemi şeklinde gösterilişi ile eşleştiriniz.

$4 + 4 + 4 + 4 + 4$

5×3

$7 + 7 + 7$

3×7

$2 + 2 + 2 + 2 + 2$

3×9

$5 + 5 + 5 + 5$

5×2

$8 + 8 + 8$

6×6

$7 + 7 + 7 + 7$

4×5

$9 + 9$

3×8

$3 + 3 + 3 + 3 + 3$

7×1

$9 + 9 + 9$

4×7

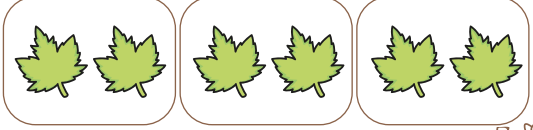
$6 + 6 + 6 + 6 + 6 + 6$

2×9

$1 + 1 + 1 + 1 + 1 + 1 + 1$

5×4

Etkinlik: Aşağıda modellenen şekilleri tekrarlı toplama işlemi ve çarpma işlemi şeklinde yazınız.



$$2 + 2 + 2$$

$$3 \times 2 = 6$$



.....

.....



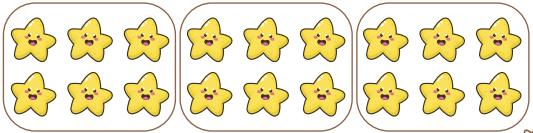
.....

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.....

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.....

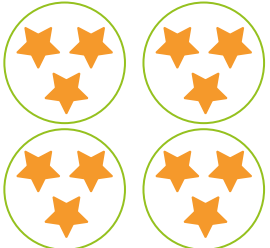


.....



.....

Etkinlik: Aşağıdaki ifadeleri anlatan modelleri örnek-
teki gibi çiziniz.



<p>▶ 4 tane 3</p> 	<p>▶ 3 tane 2</p>	<p>▶ 5 tane 7</p>	<p>▶ 2 tane 4</p>
<p>▶ 1 tane 5</p>	<p>▶ 4 tane 2</p>	<p>▶ 2 tane 8</p>	<p>▶ 3 tane 3</p>
<p>▶ 4 tane 5</p>	<p>▶ 2 tane 6</p>	<p>▶ 1 tane 3</p>	<p>▶ 4 tane 0</p>
<p>▶ 3 tane 5</p>	<p>▶ 2 tane 8</p>	<p>▶ 6 tane 2</p>	<p>▶ 2 tane 9</p>
<p>▶ 3 tane 9</p>	<p>▶ 4 tane 1</p>	<p>▶ 5 tane 3</p>	<p>▶ 2 tane 7</p>

Etkinlik: Aşağıdaki örneği inceleyiniz. Tabloyu örneğe göre tamamlayınız.

Çarpma	Toplama İşlemi	Grup	Şekil	Değişme Özelliği	Sonuç
3×2	$2 + 2 + 2$			2×3	6
5×2					
4×3					
5×3					
2×4					
4×4					
6×1					
2×7					



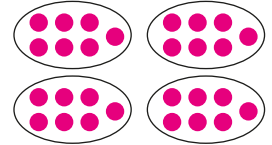
Etkinlik: Aşağıdaki işlemleri keserek tabloda uygun alanlara yapıştırınız.

Çarpma	Toplama İşlemi	Grup	Sonuç

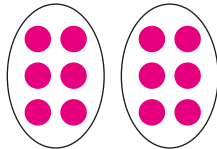
3×4

$2 + 2 + 2 + 2 + 2$

10



$6 + 6$

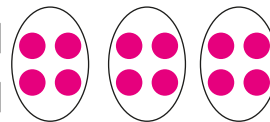


5×2

12

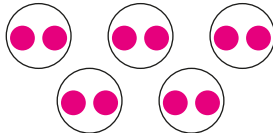
12

4×7



$4 + 4 + 4$

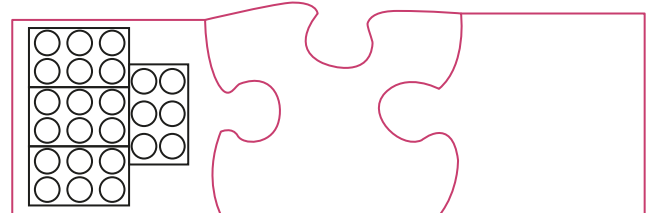
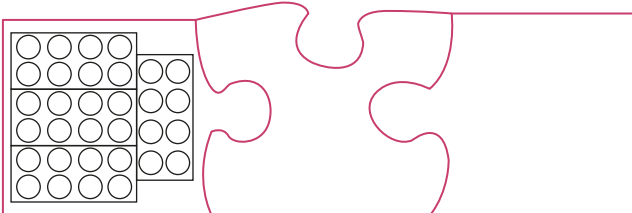
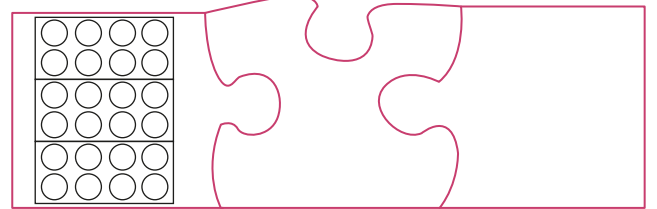
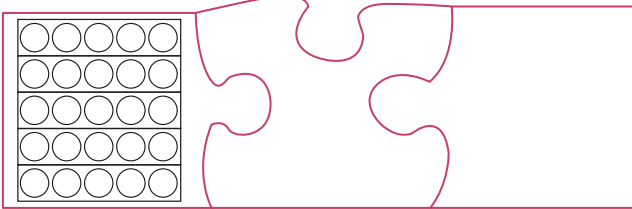
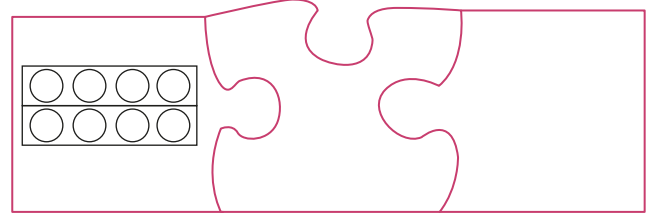
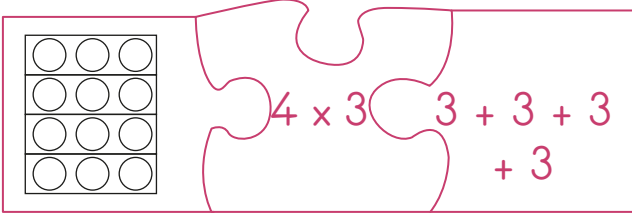
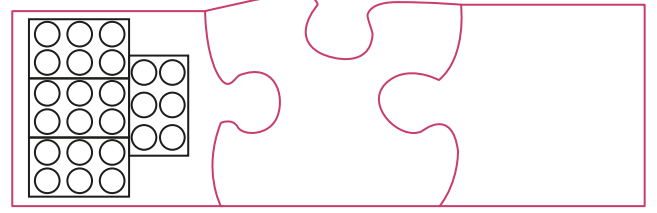
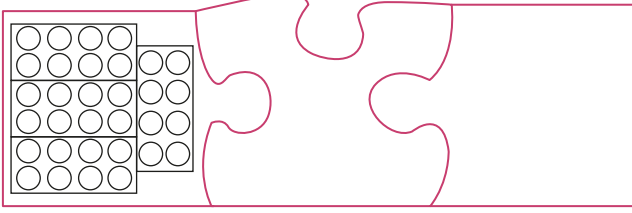
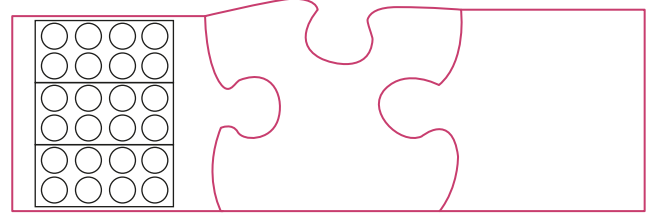
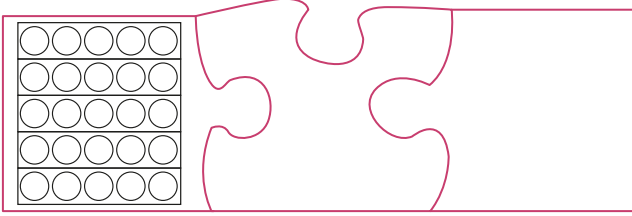
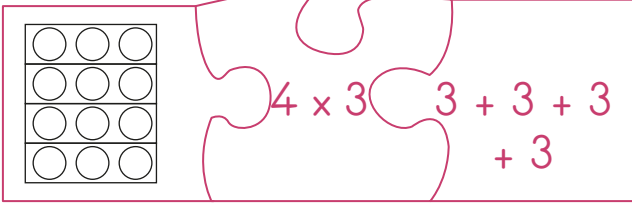
28



$7 + 7 + 7 + 7$

2×6

Etkinlik: Aşağıda verilen yapboz parçalarındaki şekillere uygun çarpma ve toplama işlemini yazınız.

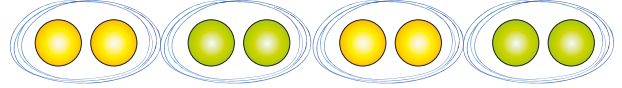


Etkinlik: Aşağıda modellerle gösterilen şekilleri tekrarlı toplama işlemi ve çarpma işlemi şeklinde yazınız.



$$\dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$



$$\dots + \dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$



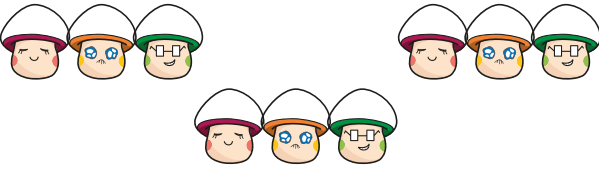
$$\dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$



$$\dots + \dots = \dots$$

$$\dots \times \dots = \dots$$



$$\dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$



$$\dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$



$$\dots + \dots + \dots = \dots$$

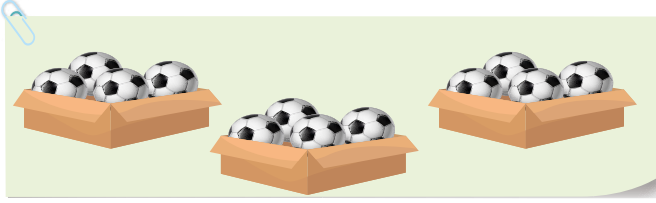
$$\dots \times \dots = \dots$$



$$\dots + \dots + \dots = \dots$$

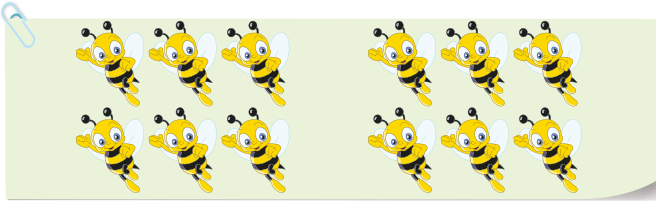
$$\dots \times \dots = \dots$$

Etkinlik: Aşağıda modellerle gösterilen şekilleri tekrarlı toplama işlemi ve çarpma işlemi şeklinde yazınız.



$$\dots + \dots + \dots =$$

$$\dots \times \dots = \dots$$



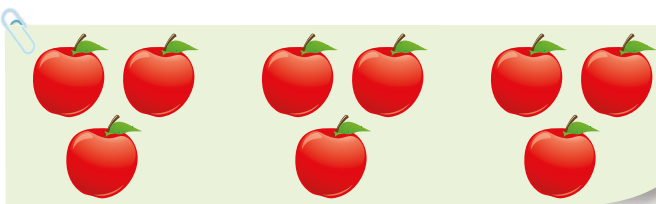
$$\dots + \dots = \dots$$

$$\dots \times \dots = \dots$$



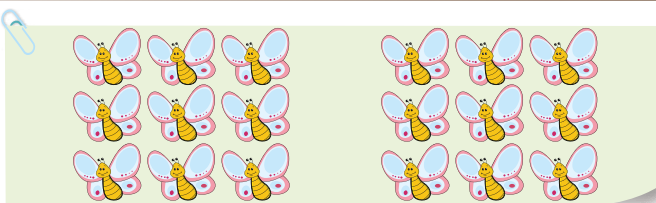
$$\dots + \dots = \dots$$

$$\dots \times \dots = \dots$$



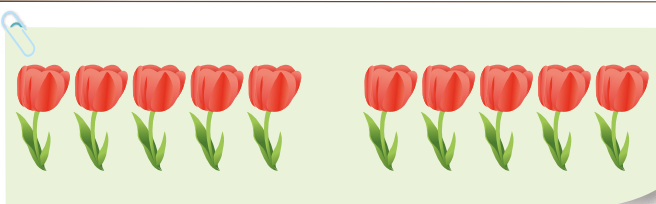
$$\dots + \dots + \dots =$$

$$\dots \times \dots = \dots$$



$$\dots + \dots = \dots$$

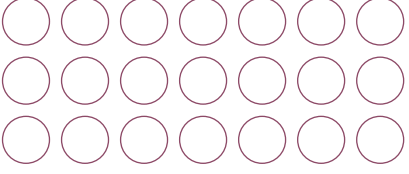
$$\dots \times \dots = \dots$$



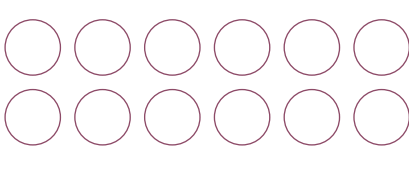
$$\dots + \dots = \dots$$

$$\dots \times \dots = \dots$$

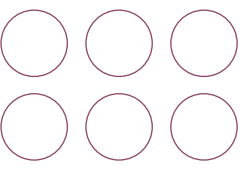
Etkinlik: Aşağıda şekillerle ifade eden tekrarlı toplama işlemlerini keserek uygun alanlara yapıştırınız.



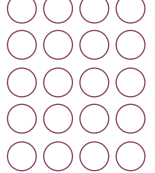
yapıştırınız.



yapıştırınız.



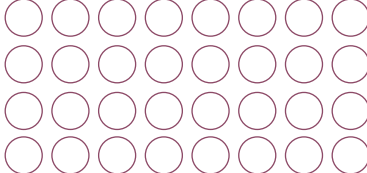
yapıştırınız.



yapıştırınız.



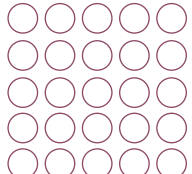
yapıştırınız.



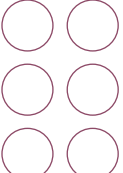
yapıştırınız.



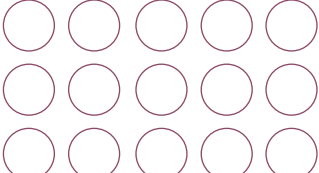
yapıştırınız.



yapıştırınız.



yapıştırınız.

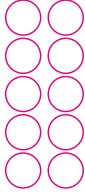
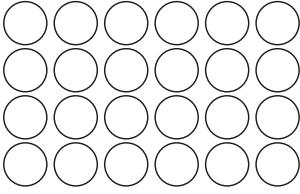
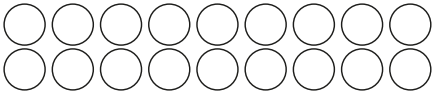
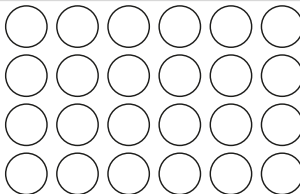


yapıştırınız.

$9 + 9$	$5 + 5 + 5$	$3 + 3 + 3 + 3$	$9 + 9$
$4 + 4 + 4 + 4 + 4$	$3 + 3$	$8 + 8 + 8 + 8$	$4 + 4 + 4 + 4 + 4$
$2 + 2 + 2$	$7 + 7 + 7$	$6 + 6$	$2 + 2 + 2$
	$5 + 5 + 5 + 5 + 5$		

Etkinlik: Tabloda boş bırakılan yerleri tamamlayınız.

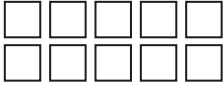
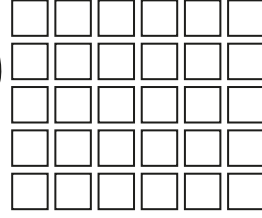


Çarpma İşlemi	Şekil	Tekrarlı Toplama İşlemi
5×2		$2 + 2 + 2 + 2 + 2$
3×7		$7 + 7 + 7$
		
4×4		
		
		$8 + 8 + 8 + 8$
		
		6×3

Etkinlik: Aşağıdaki tabloda eksik alanları tamamlayınız.



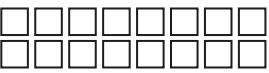
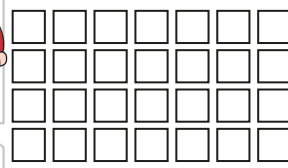
$$4 \times 2$$



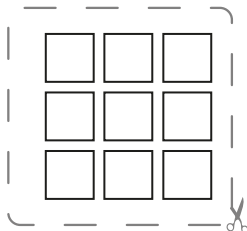
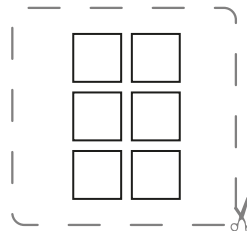
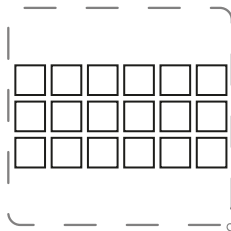
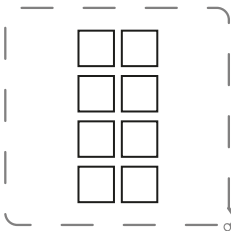
$$3 \times 6$$



$$2 + 2 + 2$$



$$3 \times 3$$



$$5 \times 6$$

$$2 \times 5$$


$$8 + 8$$

$$4 \times 7$$

Etkinlik: Aşağıdaki yapboz parçalarında eksik olan alanları tamamlayınız.

3 + 3 + 3

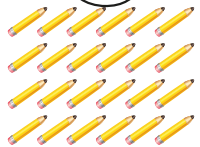
3 x 3




5 + 5 + 5

3 x 5

4 x 6




4 + 4 + 4 + 4




9 + 9

2 x 9

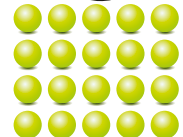
3 x 8



3 + 3 + 3



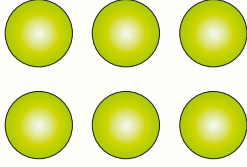
4 x 5



9 + 9 + 9

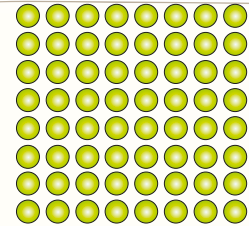
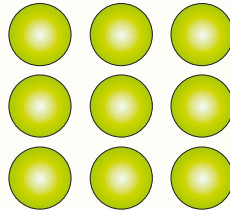
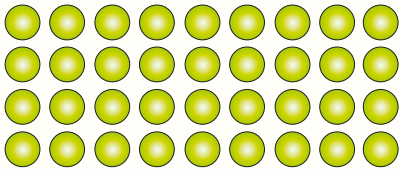
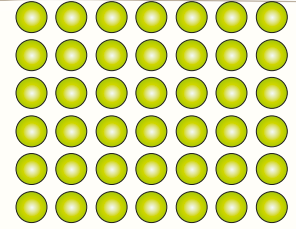
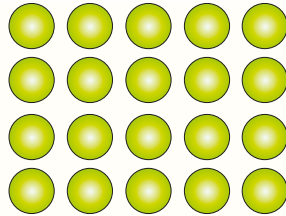
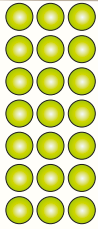
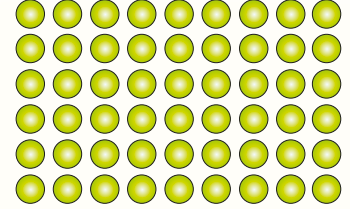
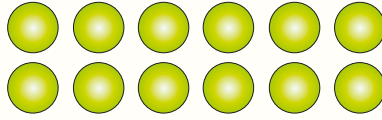
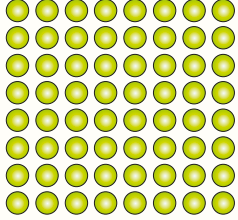
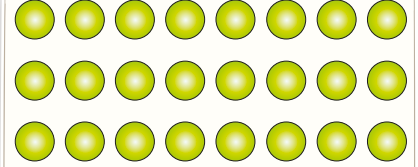
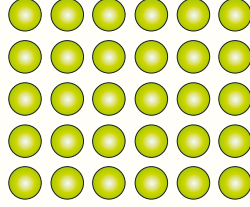
5 x 6

Etkinlik: Aşağıdaki görselleri toplama ve çarpma işlemi şeklinde yazınız.

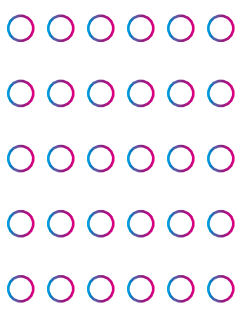







$$3 + 3 = 6$$

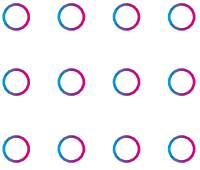


$$2 \times 3 = 6$$

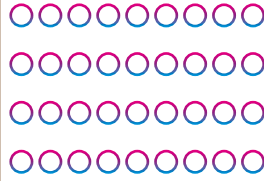




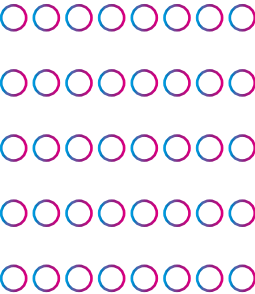


Etkinlik: Aşağıdaki şekilleri ifade eden çarpma işlemini bulup boyayınız.

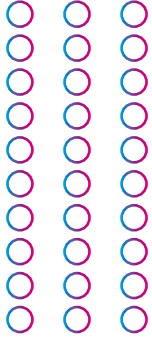


	5×6	
	4×7	




	3×5	
	2×4	

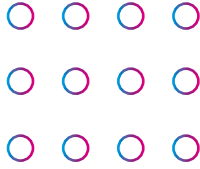


	6×2	
	3×4	

	4×9	
	5×8	

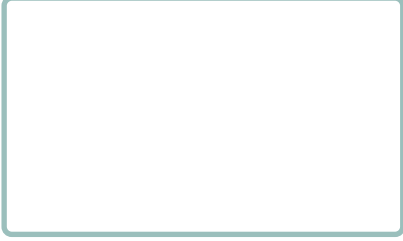
	5×8	
	7×3	

	4×6	
	10×3	

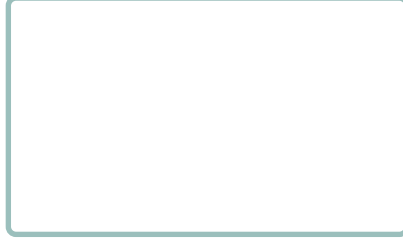
	6×6	
	6×1	

	3×4	
	2×7	

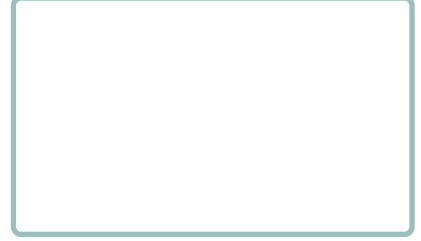
Etkinlik: Aşağıdaki çarpma işlemlerini ifade eden şekilleri bulup yapıştırınız.



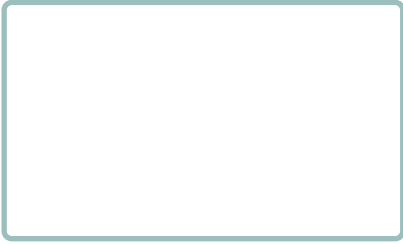
$2 \times 4 = \dots\dots\dots$



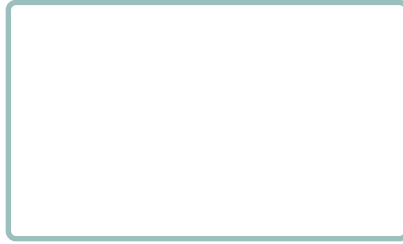
$3 \times 6 = \dots\dots\dots$



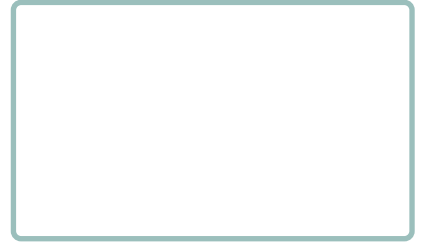
$2 \times 3 = \dots\dots\dots$



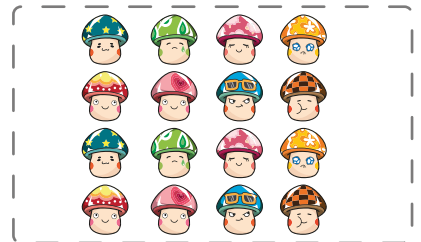
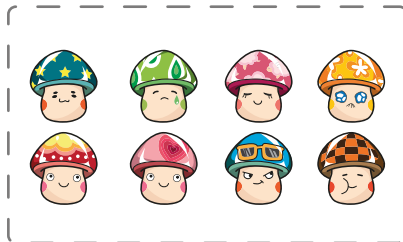
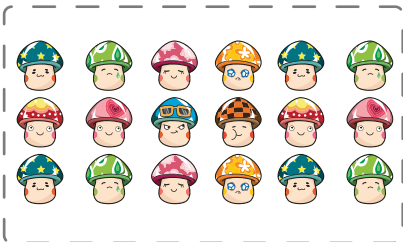
$1 \times 5 = \dots\dots\dots$



$4 \times 4 = \dots\dots\dots$



$3 \times 5 = \dots\dots\dots$

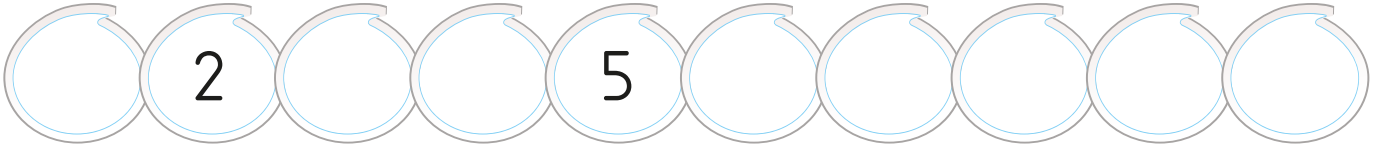




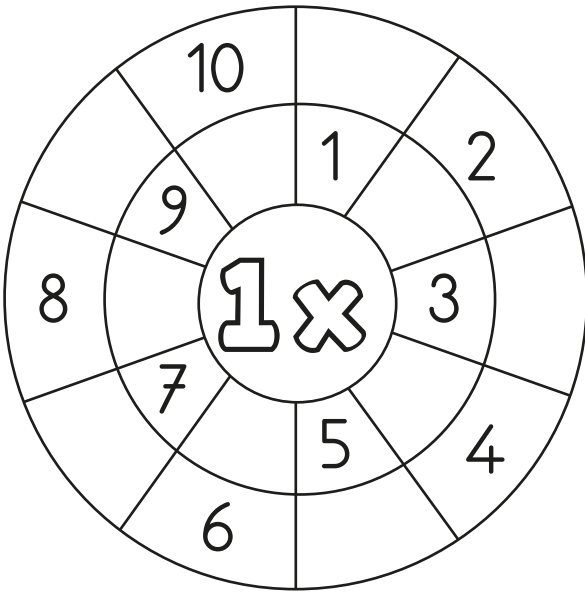
Etkinlik: Birer ritmik sayma yaparak çıkışı bulunuz.

1 2 14 21 5 7
9 6 3 8 11 0
3 2 4 5 6 9
7 14 2 1 7 15
22 11 3 8 9 10

Etkinlik: Birer ritmik saymayı tamamlayınız.



Etkinlik: Boşlukları tamamlayınız.



Etkinlik: Çarpımları yazınız.

- $2 \times 1 =$
- $4 \times 1 =$
- $3 \times 1 =$
- $5 \times 1 =$
- $6 \times 1 =$
- $7 \times 1 =$
- $9 \times 1 =$
- $8 \times 1 =$
- $1 \times 1 =$
- $10 \times 1 =$

Etkinlik: Aşağıdaki işlemleri yapınız.



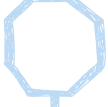
$0 \times 1 =$



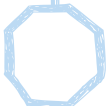
$1 \times 1 =$



$2 \times 1 =$



$3 \times 1 =$



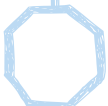
$4 \times 1 =$



$5 \times 1 =$



$6 \times 1 =$



$7 \times 1 =$



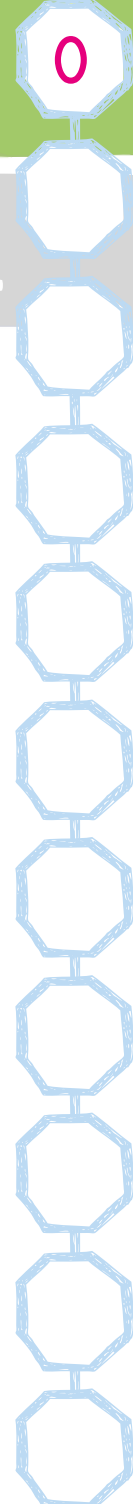
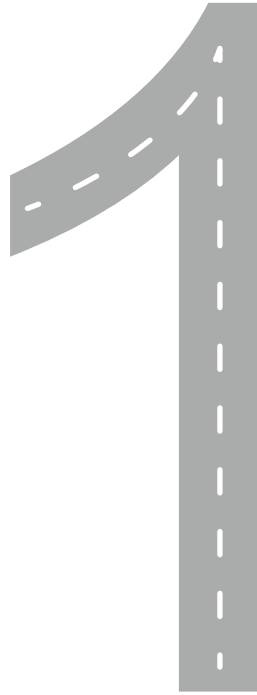
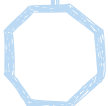
$8 \times 1 =$



$9 \times 1 =$



$10 \times 1 =$



Etkinlik: Aşağıdaki işlemleri yapınız.



$0 \times 2 =$

$1 \times 2 =$

$2 \times 2 =$

$3 \times 2 =$

$4 \times 2 =$

$5 \times 2 =$

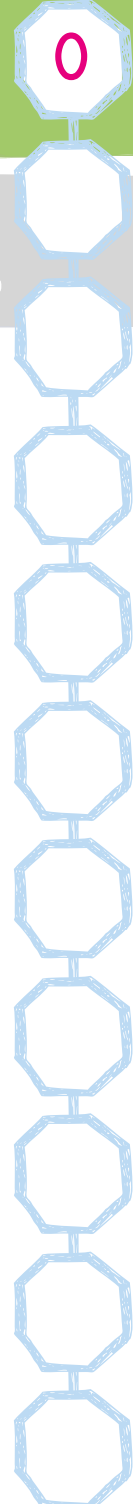
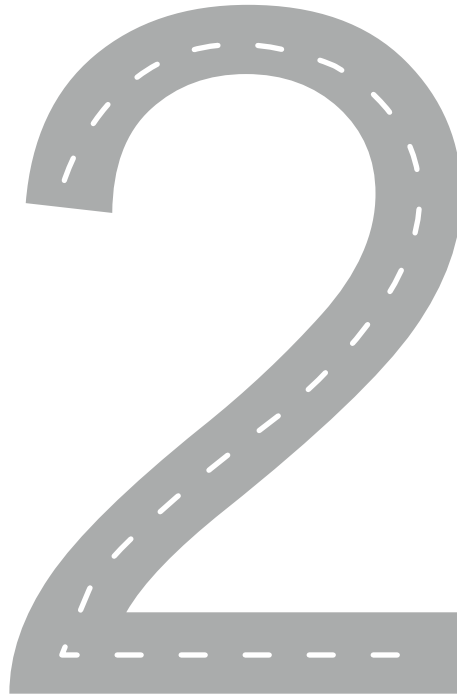
$6 \times 2 =$

$7 \times 2 =$

$8 \times 2 =$

$9 \times 2 =$

$10 \times 2 =$



Etkinlik: Aşağıdaki boşlukları doldurunuz. Tabloda 2 ve 2'nin katları olan sayıları boyayınız.



$1 \times 2 = \dots\dots\dots$

$2 \times 2 = \dots\dots\dots$

$3 \times 2 = \dots\dots\dots$

$4 \times 2 = \dots\dots\dots$

$5 \times 2 = \dots\dots\dots$

$6 \times 2 = \dots\dots\dots$

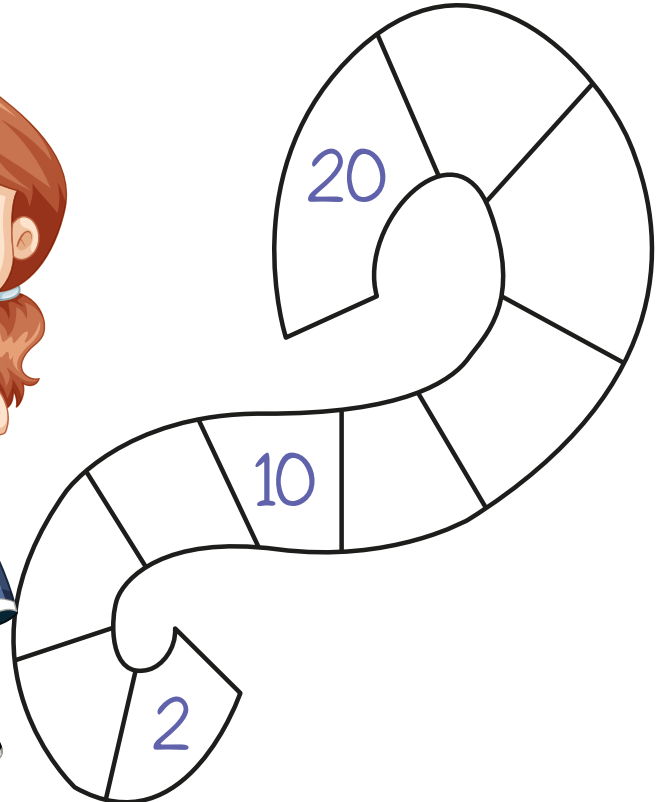
$7 \times 2 = \dots\dots\dots$

$8 \times 2 = \dots\dots\dots$

$9 \times 2 = \dots\dots\dots$

$10 \times 2 = \dots\dots\dots$

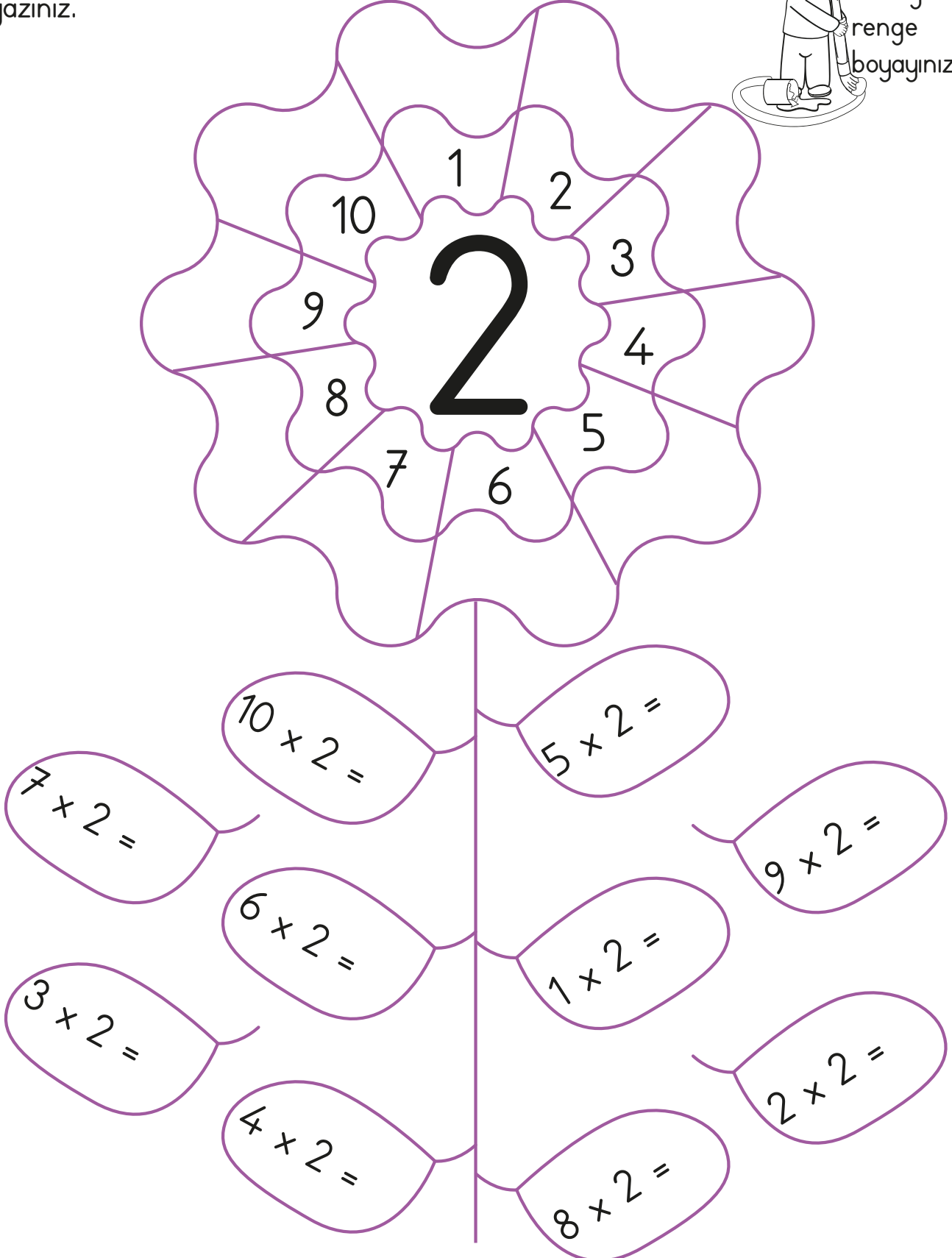
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Etkinlik: Çiçekteki ve yapraktaki işlemlerin sonuçlarını yazınız.

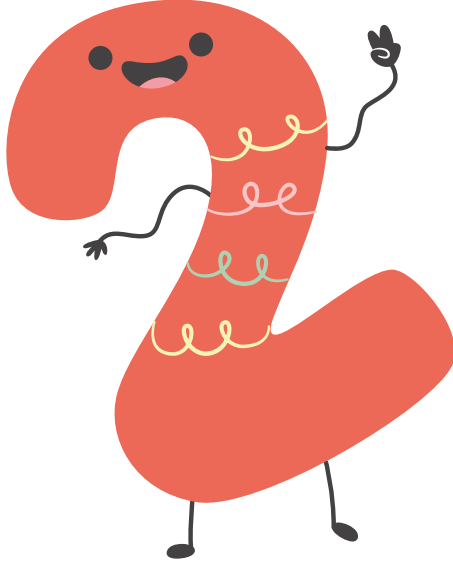


Çiçeği
istediğiniz
renge
boyayınız.



10
9
8
7
6
5
4
3
2
1

$7 \times 2 =$
 $10 \times 2 =$
 $5 \times 2 =$
 $9 \times 2 =$
 $6 \times 2 =$
 $1 \times 2 =$
 $3 \times 2 =$
 $4 \times 2 =$
 $8 \times 2 =$
 $2 \times 2 =$



Etkinlik: İkşer ritmik sayma ya-

parak çıkışı bulunuz.

2	9	1	15	18	4
4	11	8	21	20	5
13	6	8	10	17	26
2	23	36	12	14	46
41	34	12	53	16	14
7	49	16	9	18	20

Etkinlik: İkşer ritmik saymayı tamamlayınız.

2				10					
---	--	--	--	----	--	--	--	--	--

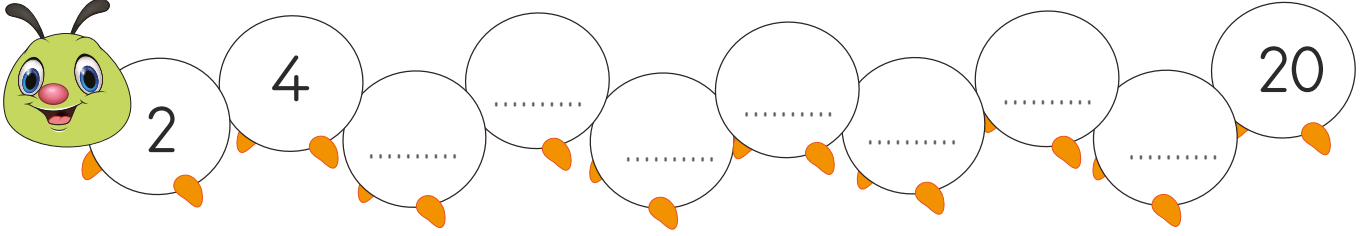
Etkinlik: Boşlukları tamamlayınız.

		2	
	10	1	2
16	9	2 x	3
	8		4
	7	6	5
		10	

Etkinlik: Çarpımları yazınız.

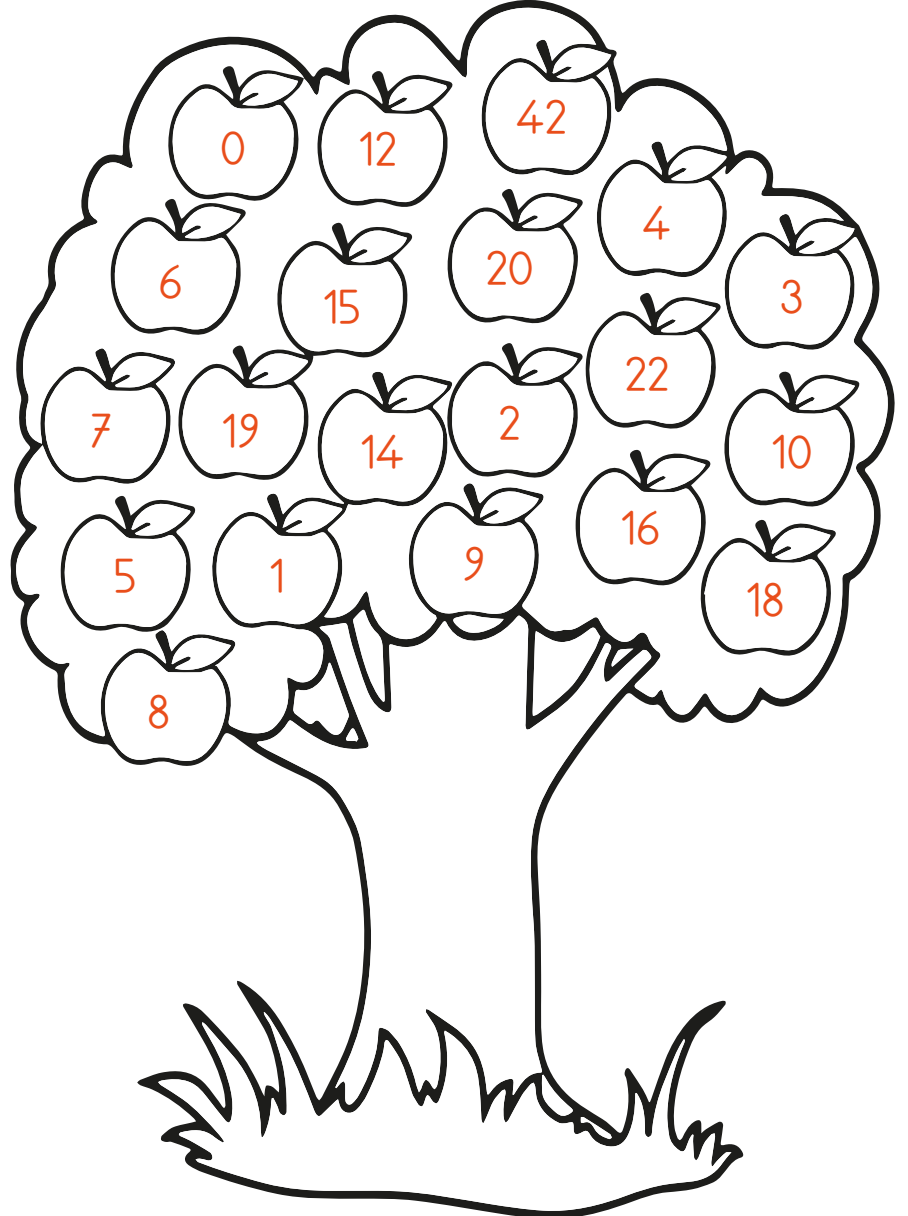
- $2 \times 2 =$
- $4 \times 2 =$
- $3 \times 2 =$
- $5 \times 2 =$
- $6 \times 2 =$
- $7 \times 2 =$
- $9 \times 2 =$
- $8 \times 2 =$
- $1 \times 2 =$
- $10 \times 2 =$

Etkinlik: İkiser ritmik sayma yapınız.

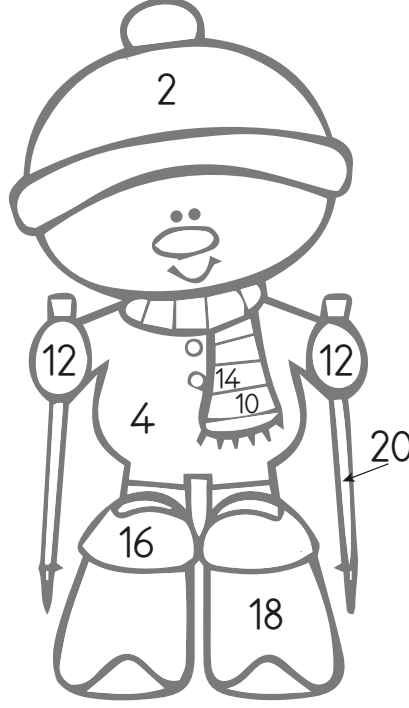
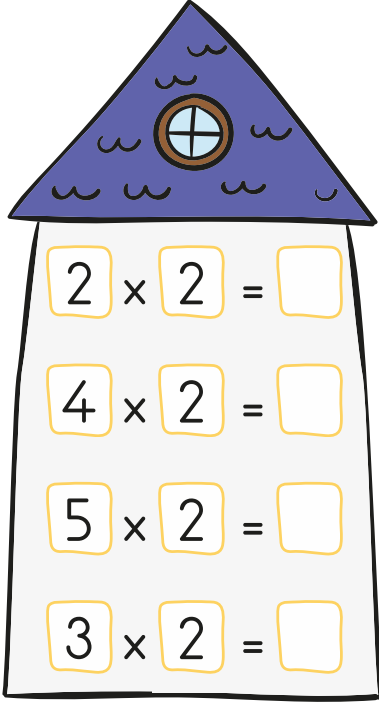


Etkinlik: Çarpımları yazınız. Çarpımlara yazdığınız sayıları bulup boyayınız.

$1 \times 2 =$	<input type="text"/>
$2 \times 2 =$	<input type="text"/>
$3 \times 2 =$	<input type="text"/>
$4 \times 2 =$	<input type="text"/>
$5 \times 2 =$	<input type="text"/>
$6 \times 2 =$	<input type="text"/>
$7 \times 2 =$	<input type="text"/>
$8 \times 2 =$	<input type="text"/>
$9 \times 2 =$	<input type="text"/>
$10 \times 2 =$	<input type="text"/>



Etkinlik: Evin üzerindeki işlemleri yapınız. Kardanadamı yandaki işlemlere göre boyayınız.



2×1

mavi

2×2

pembe

2×3

açık gri

2×4

turuncu

2×5

yeşil

2×6

mor

2×7

koyu pembe

2×8

koyu gri

2×9

açık mavi

2×10

siyah

Etkinlik: Aşağıdaki çarpımları kesip uygun yerlere yapıştırınız.

$4 \times 2 = \square$

$2 \times 2 = \square$

$9 \times 2 = \square$

$5 \times 2 = \square$

$1 \times 2 = \square$

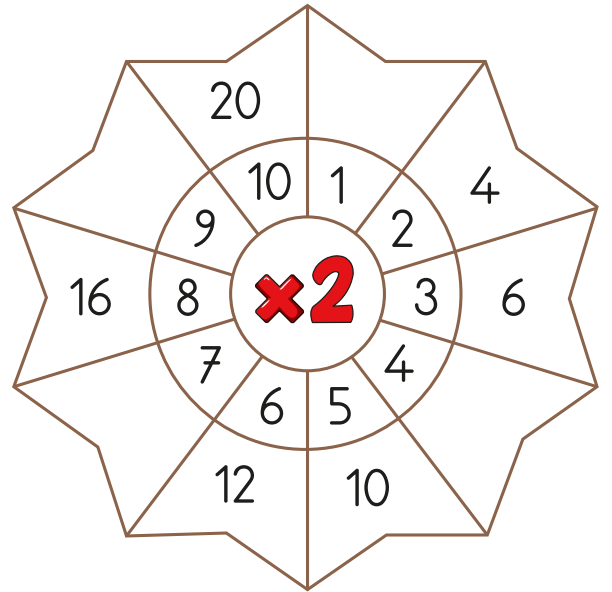
$6 \times 2 = \square$

$7 \times 2 = \square$

$10 \times 2 = \square$

$3 \times 2 = \square$

$8 \times 2 = \square$



14

4

12

18

16

10


2

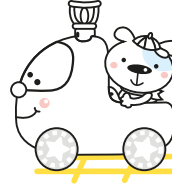
8


6

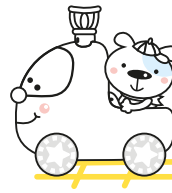
20


Etkinlik: İşlemlerin sonuçlarını kesip yapıştırınız.


 $1 \times 2 = \square$


 $4 \times 2 = \square$


 $5 \times 2 = \square$


 $8 \times 2 = \square$


 $7 \times 2 = \square$

 $3 \times 2 = \square$

 $2 \times 2 = \square$

 $10 \times 2 = \square$

 $9 \times 2 = \square$

 $6 \times 2 = \square$



2

4

6

8

10

12

14











16

18

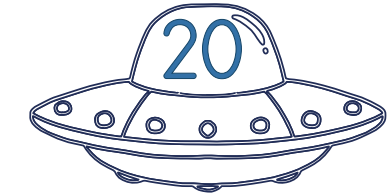
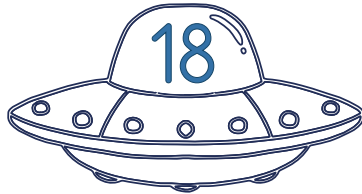
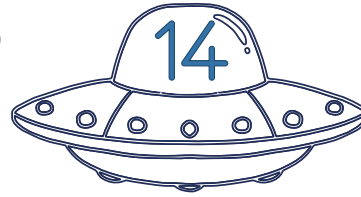
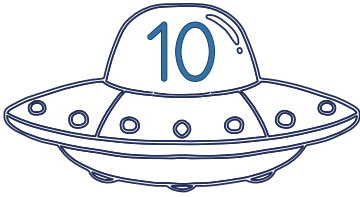
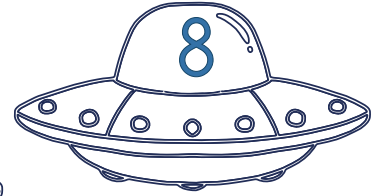
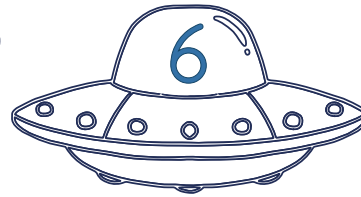
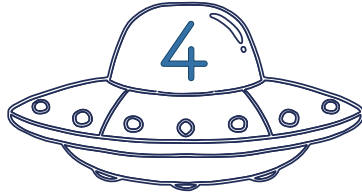
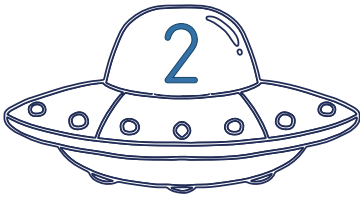
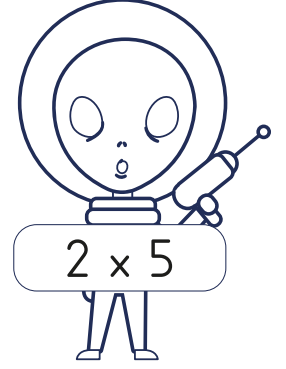
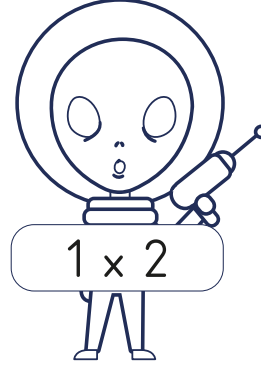
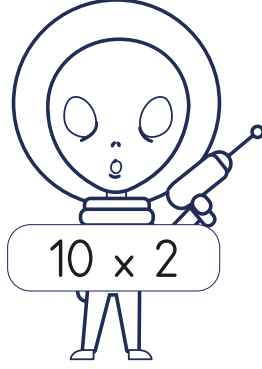
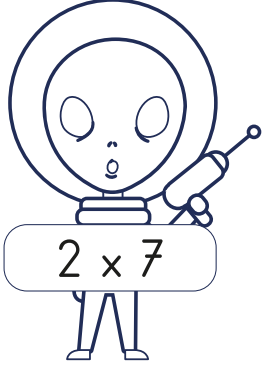
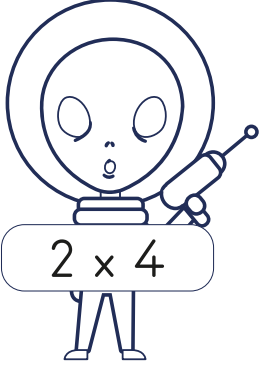
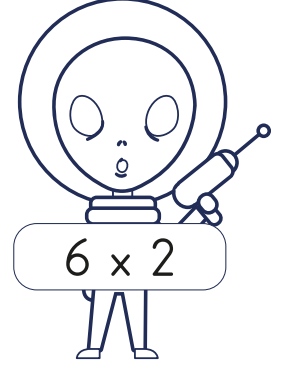
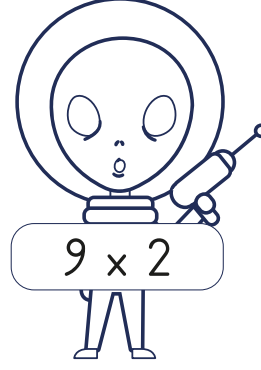
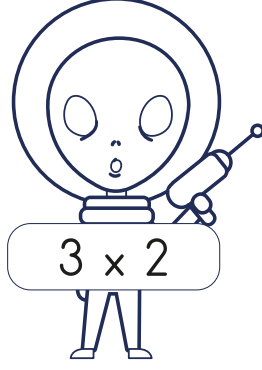
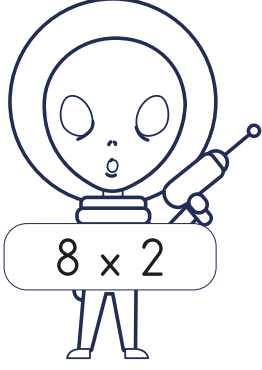
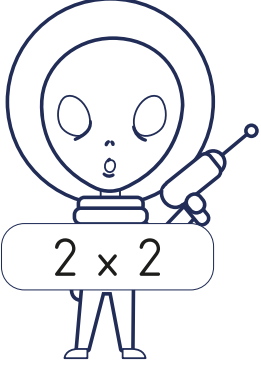
20

Etkinlik: Çarpım tablosunu yapıştır yazan yerlerden yapıştırıp tam ortadan kesiniz. Uygun sonuçları bulup altlarına yapıştırınız.

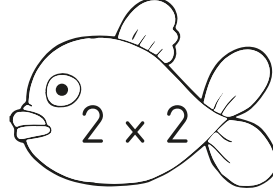
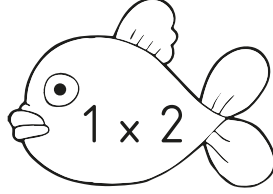
yapıştırınız				
6×2	7×2	8×2	9×2	10×2
1×2	2×2	3×2	4×2	5×2
yapıştırınız				

Etkinlik: Çarpma işlemlerini tamamlayıp görselleri boyayınız. Uzaylılarda yazan çarpmaların sonucunu bulup uygun UFO'ya yapıştırınız.

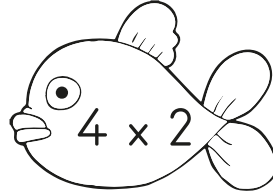
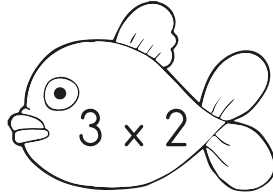


Etkinlik: Balıklarda yazan çarpma işlemlerinin sonuçlarını akvaryumlarda bulup eşleştiriniz. Yandaki çarpma işlemlerini yapınız.



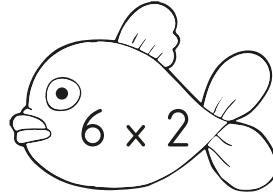
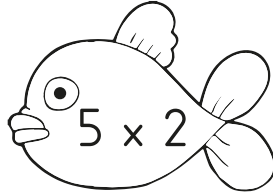
$1 \times 2 = \square$

$2 \times 2 = \square$



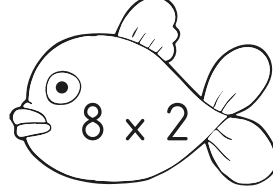
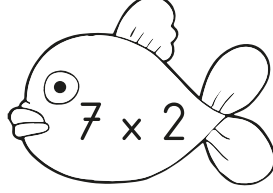
$3 \times 2 = \square$

$4 \times 2 = \square$



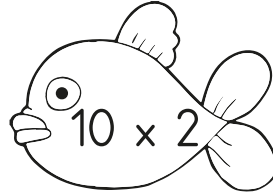
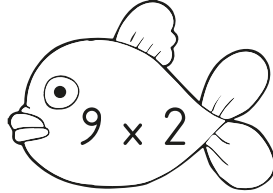
$5 \times 2 = \square$

$6 \times 2 = \square$



$7 \times 2 = \square$

$8 \times 2 = \square$



$9 \times 2 = \square$

$10 \times 2 = \square$



Etkinlik: Aşağıdaki işlemleri yapınız.



$0 \times 3 =$

$1 \times 3 =$

$2 \times 3 =$

$3 \times 3 =$

$4 \times 3 =$

$5 \times 3 =$

$6 \times 3 =$

$7 \times 3 =$

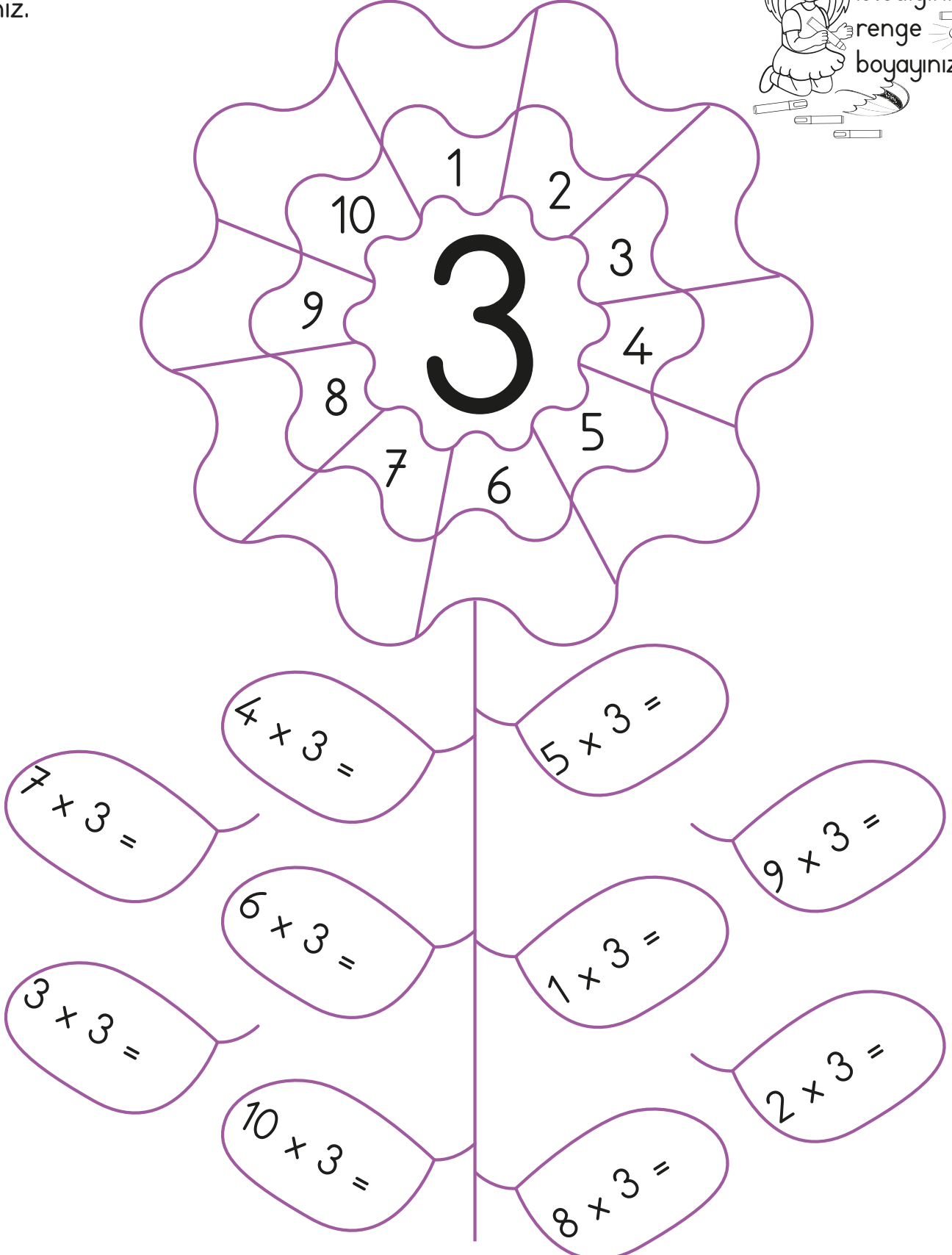
$8 \times 3 =$

$9 \times 3 =$

$10 \times 3 =$



Etkinlik: Çiçeğe ve yaprakta işlemlerin sonuçlarını yazınız.





Etkinlik: Üçer ritmik sayma yaparak çıkışı bulunuz.

3 6 1 7 31 9
 12 9 15 24 44 27
 6 12 2 20 34 11
 21 15 18 65 17 44
 12 32 21 24 27 30

Etkinlik: Üçer ritmik saymayı tamamlayınız.

○ 6 ○ ○ ○ ○ ○ ○ ○ 27 ○

Etkinlik: Boşlukları tamamlayınız.

30 3 6
 9 3
 24 3 x 3
 7 6 5 12

Etkinlik: Çarpımları yazınız.

- $2 \times 3 =$
- $4 \times 3 =$
- $3 \times 3 =$
- $5 \times 3 =$
- $6 \times 3 =$
- $7 \times 3 =$
- $9 \times 3 =$
- $8 \times 3 =$
- $1 \times 3 =$
- $10 \times 3 =$

Etkinlik: Aşağıdaki boşlukları doldurunuz. Tabloda 3 ve 3'ün katları olan sayıları boyayınız.



$1 \times 3 = \dots\dots\dots$

$2 \times 3 = \dots\dots\dots$

$3 \times 3 = \dots\dots\dots$

$4 \times 3 = \dots\dots\dots$

$5 \times 3 = \dots\dots\dots$

$6 \times 3 = \dots\dots\dots$

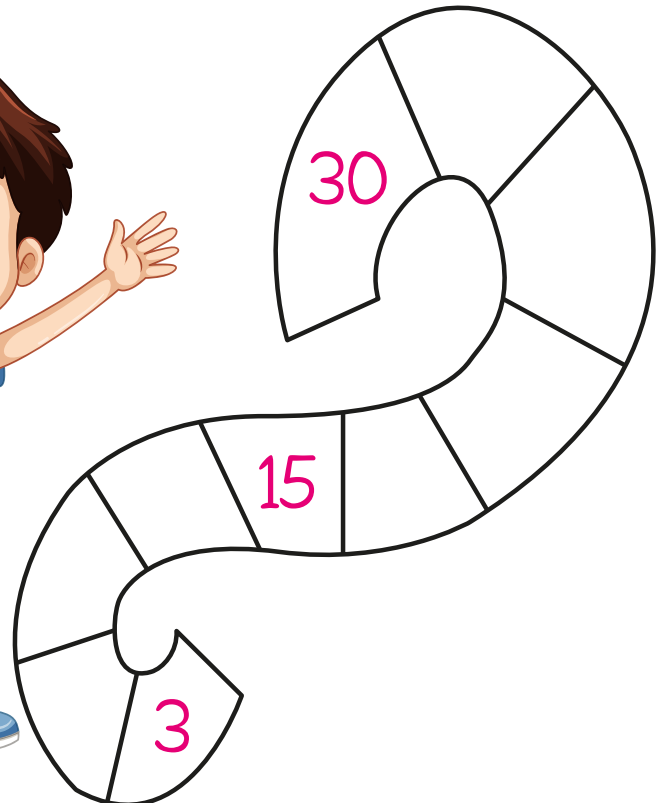
$7 \times 3 = \dots\dots\dots$

$8 \times 3 = \dots\dots\dots$

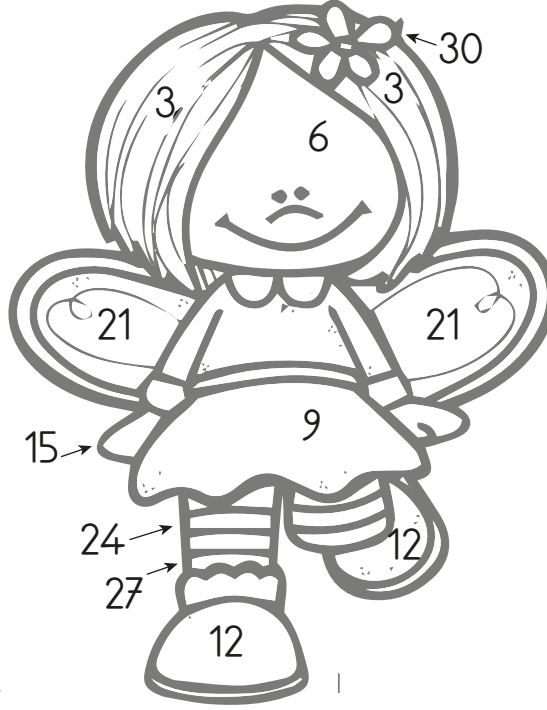
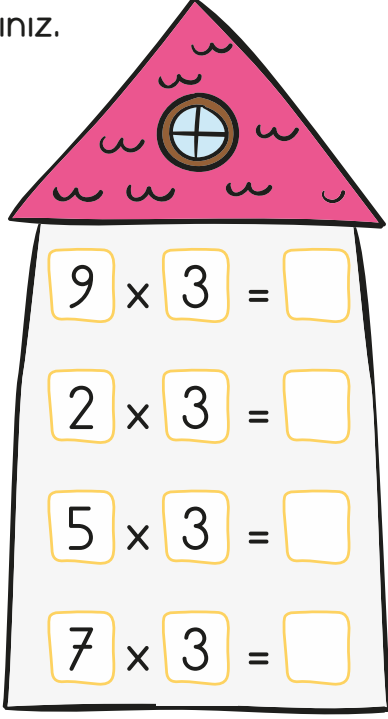
$9 \times 3 = \dots\dots\dots$

$10 \times 3 = \dots\dots\dots$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Etkinlik: Evin üzerindeki işlemleri yapınız. Kızı yandaki işlemlere göre boyayınız.



3×1
mor

3×2
ten rengi

3×3
açık mavi

3×4
sarı

3×5
turuncu

3×6
koyu pembe

3×7
koyu mavi

3×8
koyu mor

3×9
yeşil

3×10
açık pembe

Etkinlik: Aşağıdaki çarpımları kesip uygun yerlere yapıştırınız.

$4 \times 3 =$

$2 \times 3 =$

$9 \times 3 =$

$5 \times 3 =$

$1 \times 3 =$

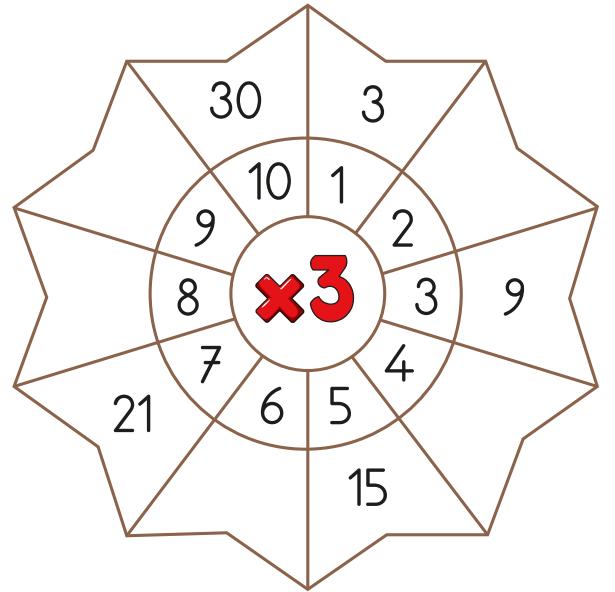
$6 \times 3 =$

$7 \times 3 =$

$10 \times 3 =$

$3 \times 3 =$

$3 \times 8 =$



15

3

6

18

24

30

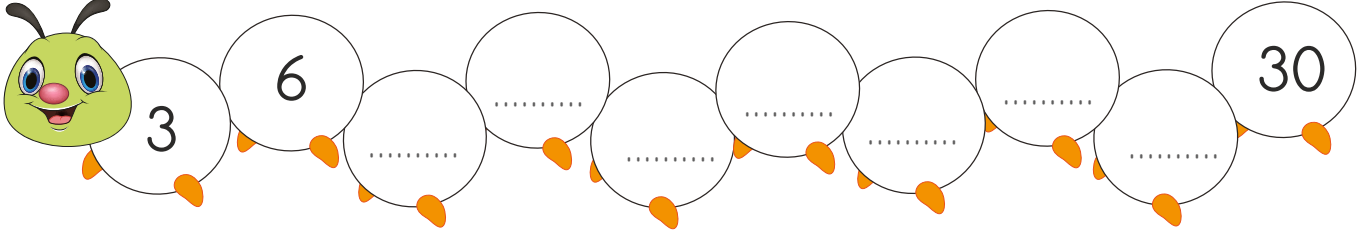
12

27

9

21

Etkinlik: Üçer ritmik sayma yapınız.




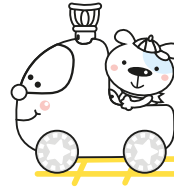
Etkinlik: Çarpımları yazınız. Çarpımlara yazdığınız sayıları bulup boyayınız.


1×3	=	<input type="text"/>
2×3	=	<input type="text"/>
3×3	=	<input type="text"/>
4×3	=	<input type="text"/>
5×3	=	<input type="text"/>
6×3	=	<input type="text"/>
7×3	=	<input type="text"/>
8×3	=	<input type="text"/>
9×3	=	<input type="text"/>
10×3	=	<input type="text"/>

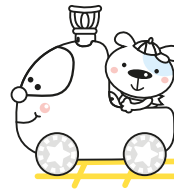



Etkinlik: İşlemlerin sonuçlarını kesip yapıştırınız.

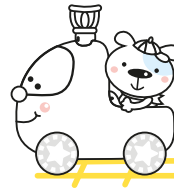
 $10 \times 3 = \square$


 $3 \times 3 = \square$

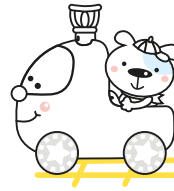
 $5 \times 3 = \square$


 $7 \times 3 = \square$

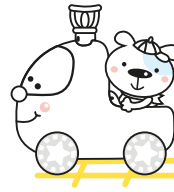
 $9 \times 3 = \square$

 $2 \times 3 = \square$

 $4 \times 3 = \square$

 $6 \times 3 = \square$

 $8 \times 3 = \square$

 $1 \times 3 = \square$



3

6

9

12

15

18

21










24

27

30

Etkinlik: Çarpım tablosunu yapıştır yazan yerlerden yapıştırıp tam ortadan kesiniz. Uygun sonuçları bulup altlarına yapıştırınız.

yapıştırınız				
6×3	7×3	8×3	9×3	10×3
1×3	2×3	3×3	4×3	5×3
yapıştırınız				

 6	 12	 18	 24	 30
 3	 9	 15	 21	 27

Etkinlik: Yapraklarda yazan çarpma işlemlerinin sonucunu kurbağalarda bulup eşleştiriniz.



$1 \times 3 = \square$

$2 \times 3 = \square$

$3 \times 3 = \square$

$4 \times 3 = \square$

$5 \times 3 = \square$

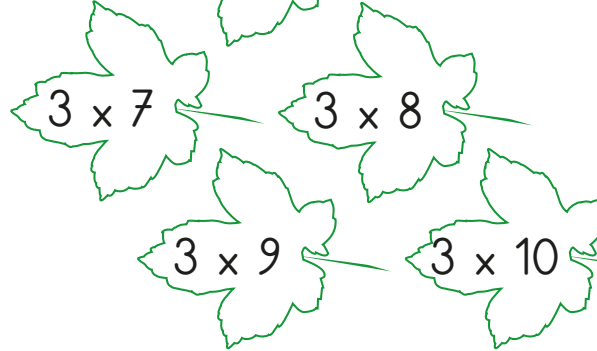
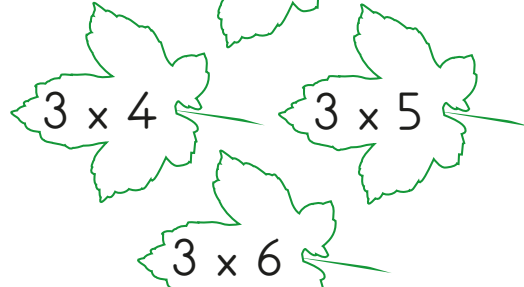
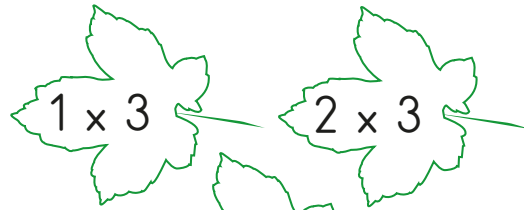
$6 \times 3 = \square$

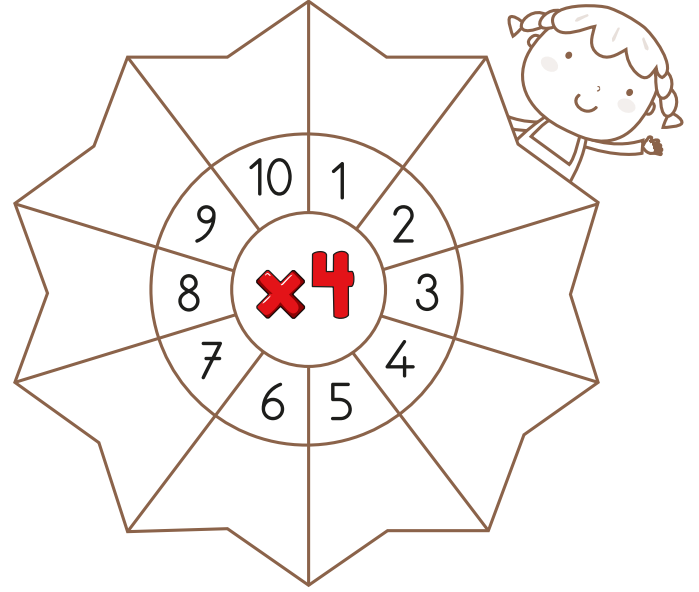
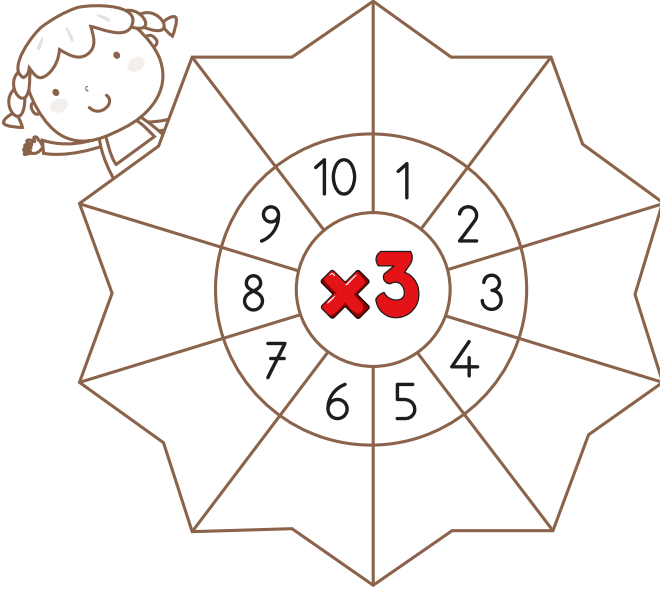
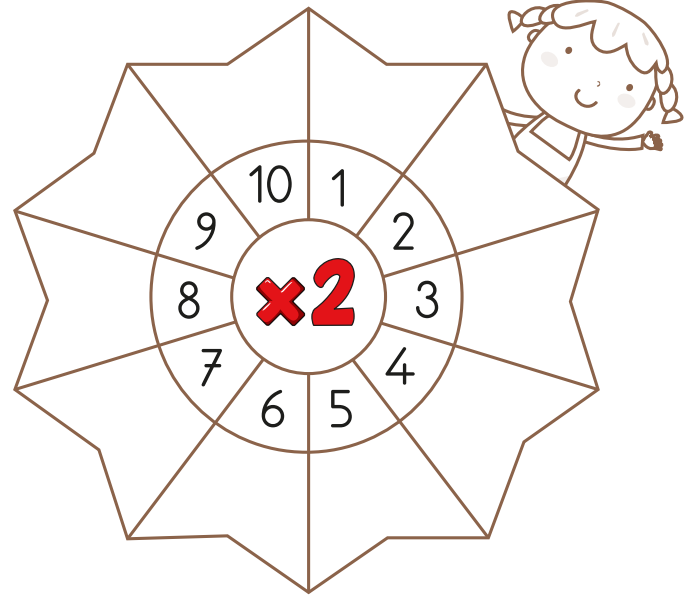
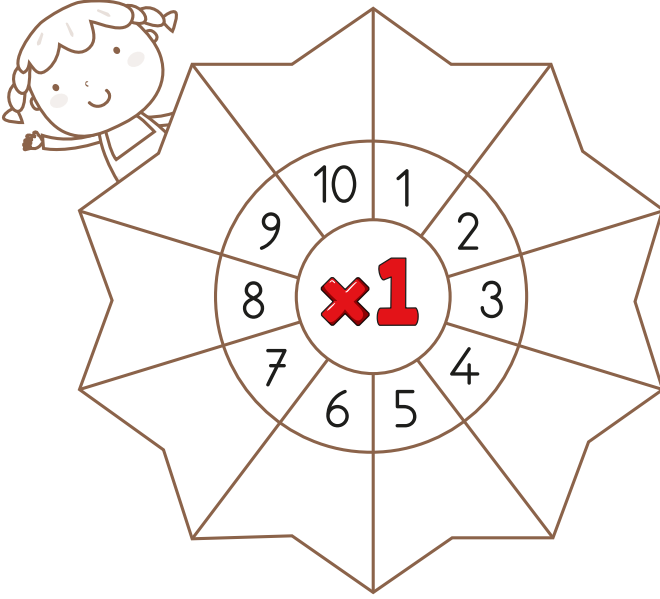
$7 \times 3 = \square$

$8 \times 3 = \square$

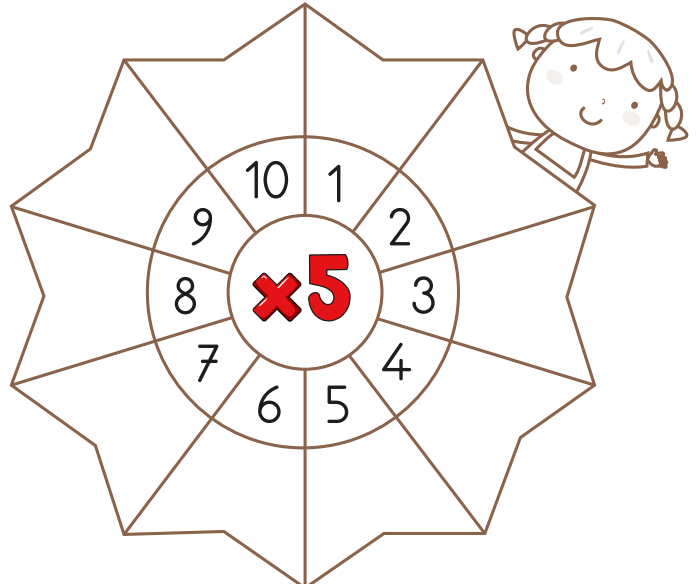
$9 \times 3 = \square$

$10 \times 3 = \square$

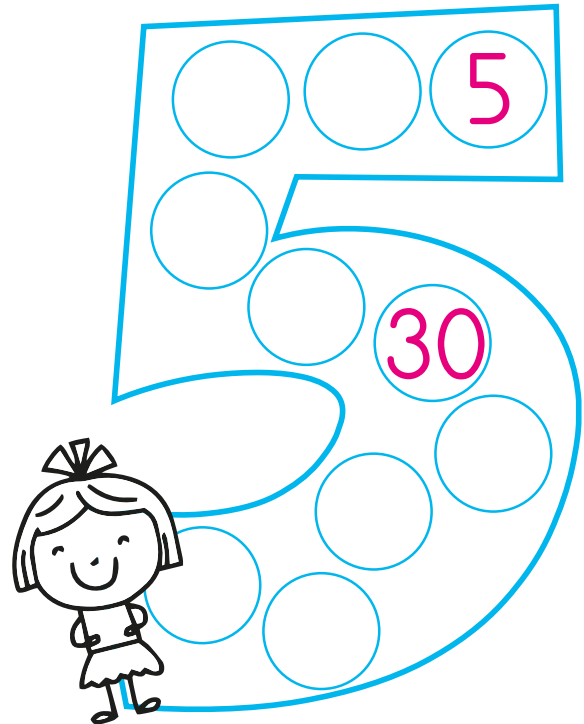
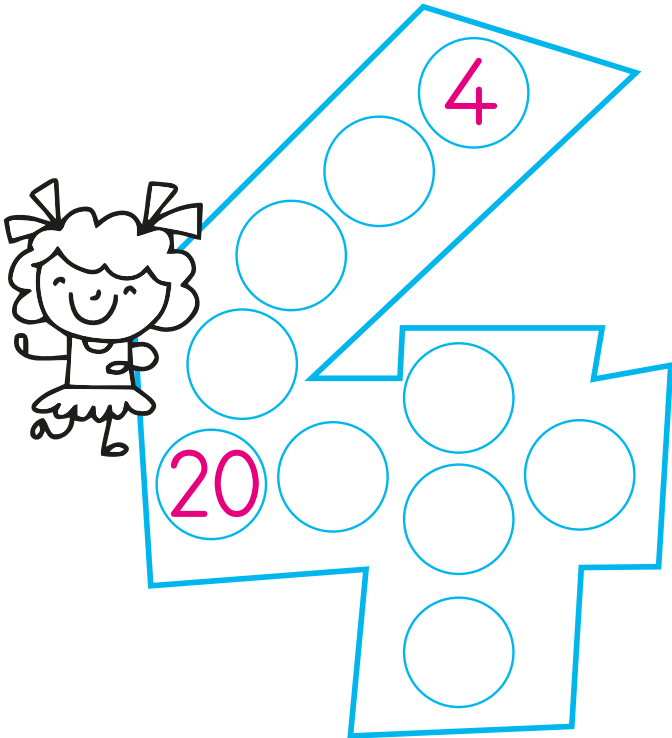
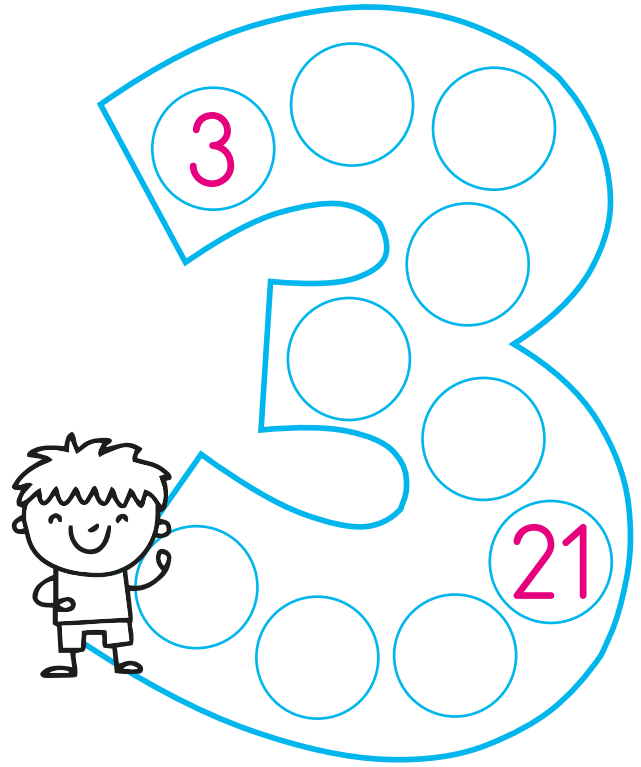
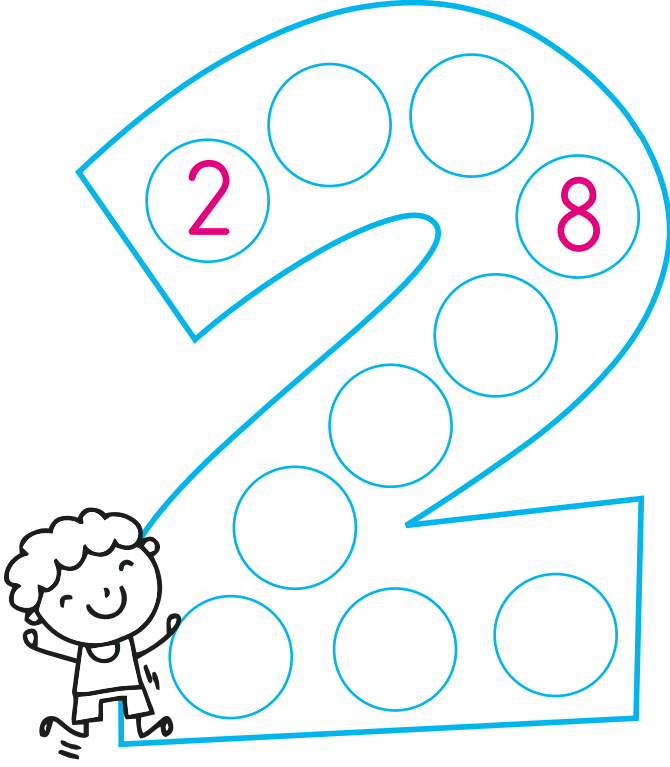




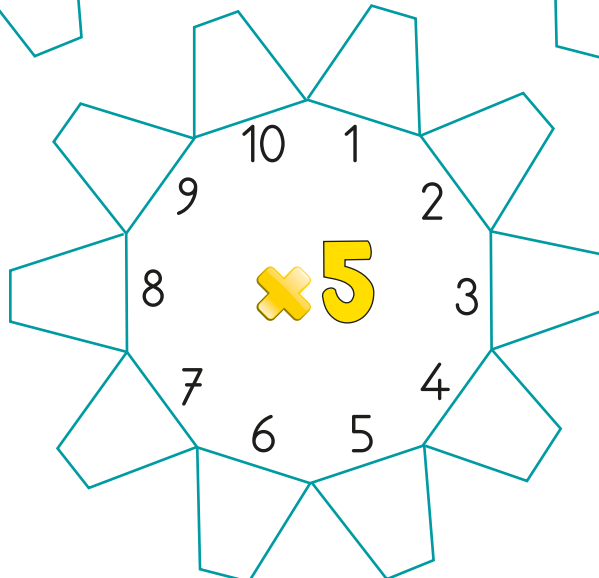
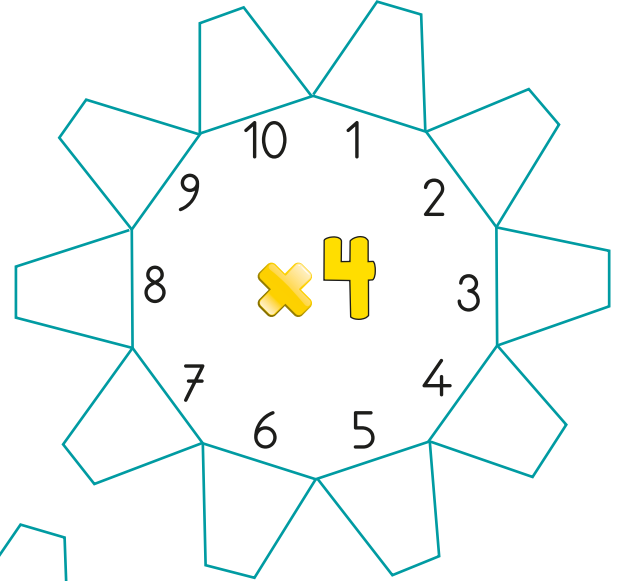
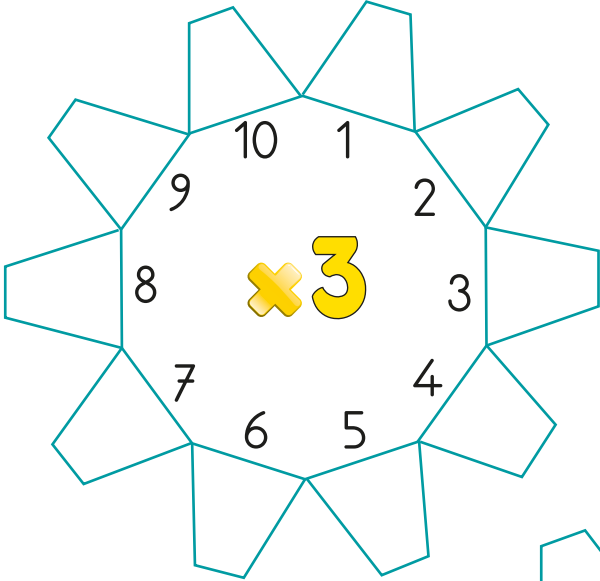
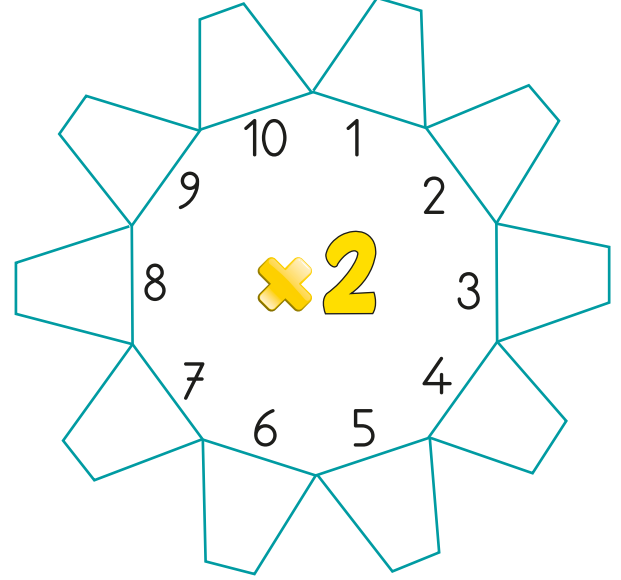
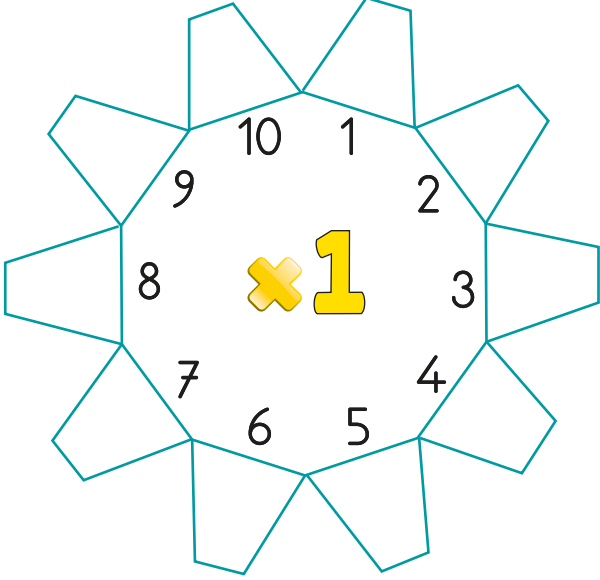
Etkinlik: Görselleri kesip defterinize yapıştırınız. Çarpma işlemlerinin sonuçlarını yazınız.



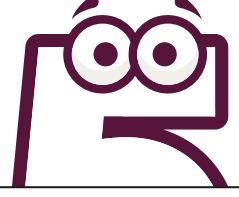
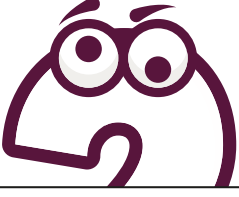
Etkinlik: Aşağıdaki görselleri kesip defterinize yapıştırınız. Boş alanları doldurunuz.



Etkinlik: Aşağıdaki çarpmaları yapıp kulakçıklara sonuçları yazınız, boyayınız.



Etkinlik: Çarpma işlemlerini yapıp kâğıdı katlayarak rakamları birleştiriniz.



$1 \times 2 = \dots\dots\dots$

$2 \times 2 = \dots\dots\dots$

$3 \times 2 = \dots\dots\dots$

$4 \times 2 = \dots\dots\dots$

$5 \times 2 = \dots\dots\dots$

$6 \times 2 = \dots\dots\dots$

$7 \times 2 = \dots\dots\dots$

$8 \times 2 = \dots\dots\dots$

$9 \times 2 = \dots\dots\dots$

$10 \times 2 = \dots\dots\dots$

$1 \times 3 = \dots\dots\dots$

$2 \times 3 = \dots\dots\dots$

$3 \times 3 = \dots\dots\dots$

$4 \times 3 = \dots\dots\dots$

$5 \times 3 = \dots\dots\dots$

$6 \times 3 = \dots\dots\dots$

$7 \times 3 = \dots\dots\dots$

$8 \times 3 = \dots\dots\dots$

$9 \times 3 = \dots\dots\dots$

$10 \times 3 = \dots\dots\dots$

$1 \times 4 = \dots\dots\dots$

$2 \times 4 = \dots\dots\dots$

$3 \times 4 = \dots\dots\dots$

$4 \times 4 = \dots\dots\dots$

$5 \times 4 = \dots\dots\dots$

$6 \times 4 = \dots\dots\dots$

$7 \times 4 = \dots\dots\dots$

$8 \times 4 = \dots\dots\dots$

$9 \times 4 = \dots\dots\dots$

$10 \times 4 = \dots\dots\dots$

$1 \times 5 = \dots\dots\dots$

$2 \times 5 = \dots\dots\dots$

$3 \times 5 = \dots\dots\dots$

$4 \times 5 = \dots\dots\dots$

$5 \times 5 = \dots\dots\dots$

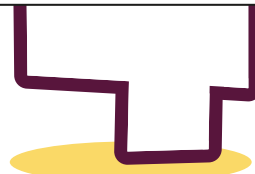
$6 \times 5 = \dots\dots\dots$

$7 \times 5 = \dots\dots\dots$


$8 \times 5 = \dots\dots\dots$

$9 \times 5 = \dots\dots\dots$

$10 \times 5 = \dots\dots\dots$




Etkinlik: Aşağıdaki işlemleri yapınız.




$1 \times 5 = 5$

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.....
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.....
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$1 \times 4 = 4$

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$1 \times 3 = 3$

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$1 \times 2 = 2$

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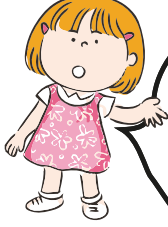
$1 \times 1 = 1$

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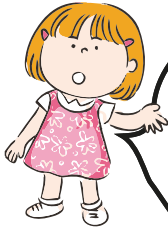


Etkinlik: Aşağıda verilen bilekliklerdeki çarpımları yazıp kesiniz.
Kolunuza takıp çalışınız.

0 x 5 =	0	5	10	15	20	x 5	25	30	6 x 5 =	7 x 5 =	8 x 5 =	9 x 5 =	10 x 5 =
1 x 5 =	0	5	10	15	20		25	30					
2 x 5 =	0	5	10	15	20	x 4	20	24	6 x 4 =	7 x 4 =	8 x 4 =	9 x 4 =	10 x 4 =
3 x 5 =	0	4	8	12	16		20	24					
4 x 5 =	0	4	8	12	16	x 3	15	18	6 x 3 =	7 x 3 =	8 x 3 =	9 x 3 =	10 x 3 =
5 x 5 =	0	3	6	9	12		15	18					
0 x 2 =	0	2	4	6	8	x 2	10	12	6 x 2 =	7 x 2 =	8 x 2 =	9 x 2 =	10 x 2 =
1 x 2 =	0	2	4	6	8		10	12					
2 x 2 =	0	2	4	6	8	x 2	10	12	6 x 2 =	7 x 2 =	8 x 2 =	9 x 2 =	10 x 2 =
3 x 2 =	0	2	4	6	8		10	12					
4 x 2 =	0	2	4	6	8	x 2	10	12	6 x 2 =	7 x 2 =	8 x 2 =	9 x 2 =	10 x 2 =
5 x 2 =	0	2	4	6	8		10	12					
0 x 2 =	0	2	4	6	8	x 2	10	12	6 x 2 =	7 x 2 =	8 x 2 =	9 x 2 =	10 x 2 =
1 x 2 =	0	2	4	6	8		10	12					
2 x 2 =	0	2	4	6	8	x 2	10	12	6 x 2 =	7 x 2 =	8 x 2 =	9 x 2 =	10 x 2 =
3 x 2 =	0	2	4	6	8		10	12					
4 x 2 =	0	2	4	6	8	x 2	10	12	6 x 2 =	7 x 2 =	8 x 2 =	9 x 2 =	10 x 2 =
5 x 2 =	0	2	4	6	8		10	12					



Aşağıdaki
boşlukları
tamamlayınız.



Aşağıdaki
boşlukları
tamamlayınız.



ÇARPIM TABLOSU



1 x 1 = 1
2 x 1 = 2
3 x 1 = 3
4 x 1 = 4
5 x 1 = 5
6 x 1 = 6
7 x 1 = 7
8 x 1 = 8
9 x 1 = 9
10 x 1 = 10

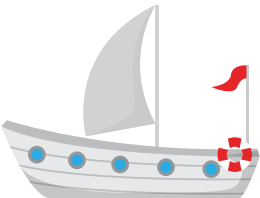
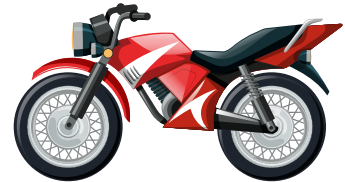
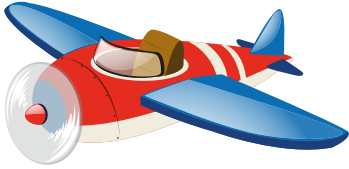
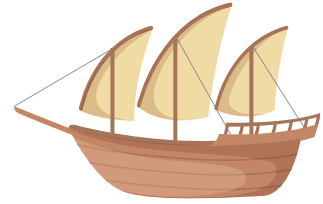
1 x 2 = 2
2 x 2 = 4
3 x 2 = 6
4 x 2 = 8
5 x 2 = 10
6 x 2 = 12
7 x 2 = 14
8 x 2 = 16
9 x 2 = 18
10 x 2 = 20

1 x 3 = 3
2 x 3 = 6
3 x 3 = 9
4 x 3 = 12
5 x 3 = 15
6 x 3 = 18
7 x 3 = 21
8 x 3 = 24
9 x 3 = 27
10 x 3 = 30

1 x 4 = 4
2 x 4 = 8
3 x 4 = 12
4 x 4 = 16
5 x 4 = 20
6 x 4 = 24
7 x 4 = 28
8 x 4 = 32
9 x 4 = 36
10 x 4 = 40

1 x 5 = 5
2 x 5 = 10
3 x 5 = 15
4 x 5 = 20
5 x 5 = 25
6 x 5 = 30
7 x 5 = 35
8 x 5 = 40
9 x 5 = 45
10 x 5 = 50

Etkinlik: Aşağıdaki ulaşım araçlarını hava, deniz ve kara olarak belirleyip uygun alanlara yapıştırınız.

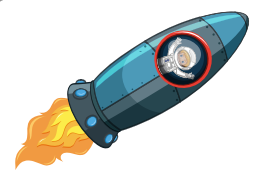


Etkinlik: Taşıtların hangi ulaşım aracı olduğunu belirleyip uygun alana yapıştırınız.

★ HAVA TAŞITLARI

★ KARA TAŞITLARI

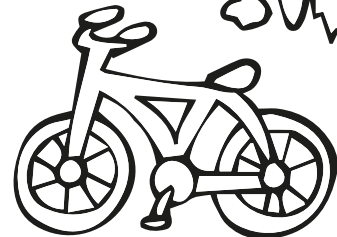
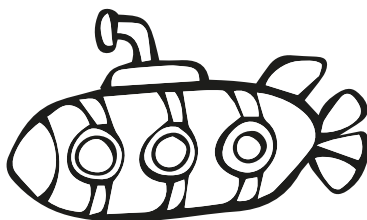
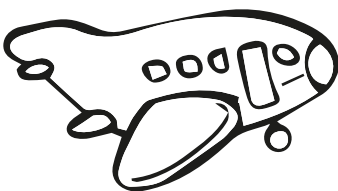
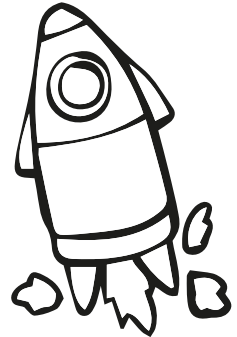
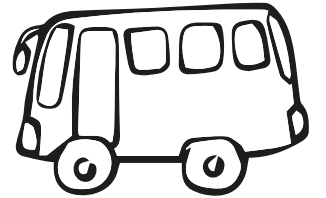
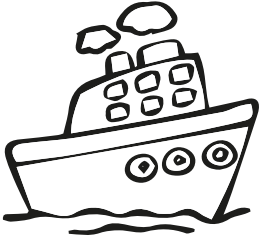
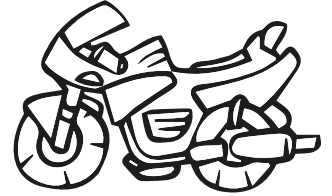
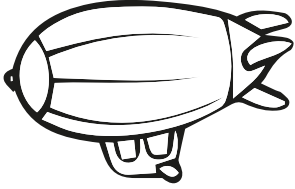
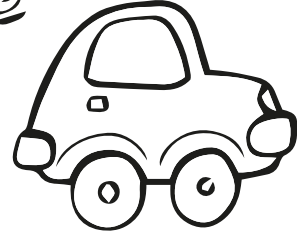
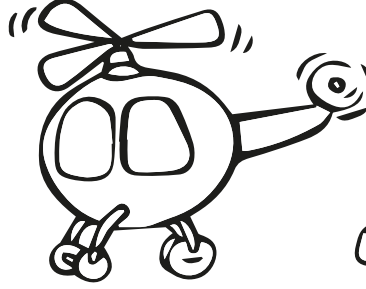
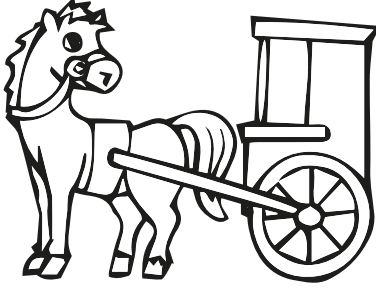
★ DENİZ TAŞITLARI



Etkinlik: Hava taşıtlarını açık maviye, kara taşıtlarını sarıya, deniz taşıtlarını da koyu mavi renge boyayınız.



Etkinlik: Ulaşım araçlarını kullandıkları yere göre eşleştirip ve boyayınız.



1. Bir kimseye çok saygı ve sevgi göstermek.

Yukarıda açıklaması verilen deyim hangisidir?

- A) Etekleri zil çalmak.
 B) El üstünde tutmak.
 C) Kulak misafiri olmak.




2. "Burnunun gitmek."

Yukarıdaki deyimde boşluğa hangi sözcük gelir?

- A) denize
 B) gizlice
 C) dikine

3. uzatmak.

Bir kimseye kötü bir şey söylemek anlamına gelen deyim için yukarıdaki boşluğa hangi duyu organı gelmelidir?

- A)  B)  C) 

4. Aşağıdaki cümlelerin hangisinde deyim kullanılmıştır?

- A) Babam beni parka götürdü.
 B) Ağaçtan düşünce çok ağladım.
 C) Yemekleri görünce karnımın zil çaldığını fark ettim.

5.

Ödü kopma

Sırrı saklayabilen

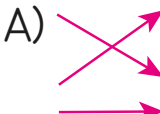
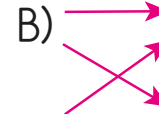
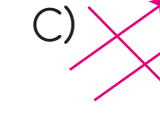
Sır küpü olmak

Çok korkmak

Kafa ütölemek

Gereksiz konuşmak

Yukarıdaki deyimlerle anlamlarını eşleştirdiğimizde hangi şekil ortaya çıkar?

- A)  B)  C) 

6. "Burnunda tütme" deyiminin açıklaması aşağıdakilerden hangisidir?

- A) Laf dinlememek.
 B) Çok özlemek.
 C) Çok sinirlenmek.

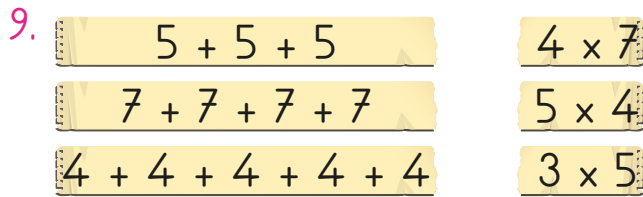
7. 3 tane 5 ifadesinin tekrarlı toplama işlemi şeklinde gösterimi hangisidir?

- A) $3 + 3 + 3 + 3 + 3$
 B) $5 + 5 + 5$
 C) $3 + 5 + 3 + 5$


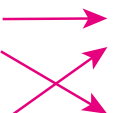
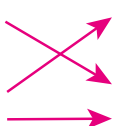


Yukarıdaki şeklin çarpma işlemi şeklinde yazımı hangisidir?

- A) 2×4 B) 4×2
 C) $2 + 2 + 2 + 2$



Yukarıdaki tekrarlı toplama işlemlerini ifade eden çarpma işlemleri ile eşleştirdiğimizde hangi şekil ortaya çıkar?

- A)  B)  C) 

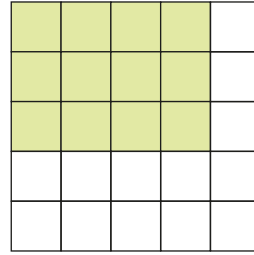
10.

$$8 \times 3$$

Yukarıdaki çarpma işleminin toplama işlemi olarak ifadesi hangisidir?

- A) $3 + 8 + 3 + 8 + 3$
 B) $8 + 8 + 8$
 C) $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$

11.



Yandaki tabloda işaretlenen alanların çarpma işlemi olarak gösterimi hangisidir?

- A) 3×4 B) 3×3
 C) 4×4

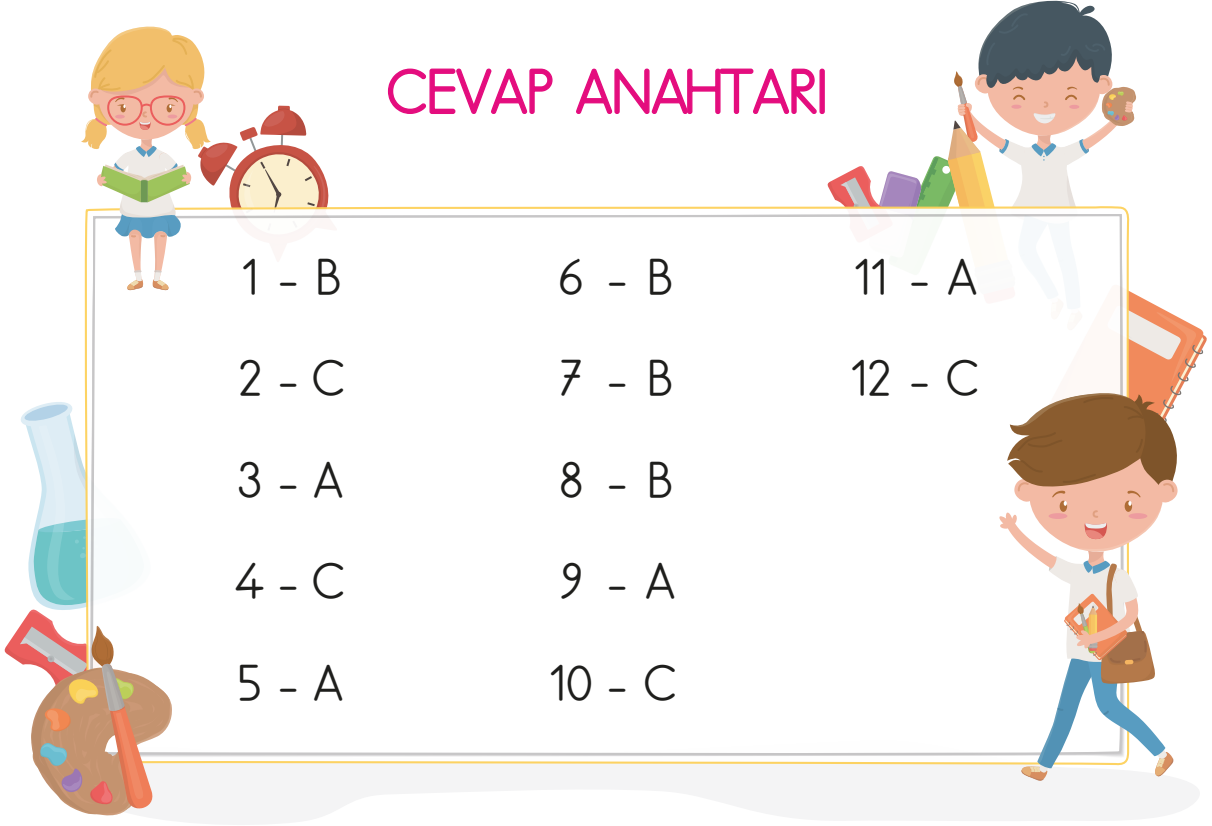
12.



Yukarıdaki ulaşım araçlarından kaç tanesi kara yolunda hareket eder?

- A) 1 B) 2 C) 3

CEVAP ANAHTARI



1 - B	6 - B	11 - A
2 - C	7 - B	12 - C
3 - A	8 - B	
4 - C	9 - A	
5 - A	10 - C	